**Actuele lesbrief Engels – Chat Show**

**Voor de docent**

ChatGPT verovert het klaslokaal. Discussie of het gebruik ervan aan banden moet worden gelegd.

**ERK-niveau**

*Lezen B1 – Lezen om informatie op te doen: Kan hoofdthema en belangrijkste argumenten begrijpen in eenvoudige teksten in tijdschriften, kranten of op internet (B1+). (LEB1-3d)*

*Lezen B2 – Lezen om informatie op te doen: Kan artikelen en verslagen over hedendaagse problemen begrijpen, waarin de schrijvers bepaalde stellingen of standpunten innemen. (LEB2-3a)*

Leesstrategieën – *Kan gebruikmaken van uiteenlopende strategieën om tot tekstbegrip te komen, waaronder het letten op hoofdpunten.* – *Kan van minder frequente woorden en uitdrukkingen de betekenis controleren door gebruik te maken van websites, (online) fora en eentalige woordenboeken.*

**Intro**

Can ChatGPT do the real thinking for you?

Assignment 1

You may use English-language Internet sources to help you.

a Name 5 or more types of newspaper articles.

b Discuss the differences between the types of newspaper articles with your classmates.

**Chat Show**

ChatGPT is a popular platform for students. It can compose essays, describe art, create AI art prompts, have philosophical conversations, and even code for you.

Read [an editorial about using ChatGPT in school](https://andoverview.net/2023/03/20/editorial-chat-gpt-usage-in-school/).

Assignment 2

Read the text. Find (and mark) the following words in the text:

*editorial – (to) whip up – barely – a grade – fruitful – undetectable – cheating – AI-detection software – formulaic – doing the work – comprehension – (to) get caught – guidance counselor – relying on – (to) take pride*

1. ability to understand
2. actually doing something yourself
3. computer programs that can discover if artificial intelligence was used
4. to create something quickly, without a lot of effort
5. an essay in a newspaper or magazine that gives the opinions of its editors or publishers
6. to be found out
7. impossible to discover
8. needing something to get things done
9. not much more than
10. not new or original; used like that many times before
11. a number or letter that indicates how a student performed in a class or on a test
12. a person who gives help and advice to students
13. to be proud of something
14. using unfair methods to achieve something
15. with good and useful results

Assignment 3

a What is the main question raised in the editorial?

1 Does ChatGPT make students less intelligent?

2 Is ChatGPT really that intelligent?

3 Is using ChatGPT for school assignments a good idea?

4 Should ChatGPT be banned in schools?

b Which arguments against using ChatGPT for school assignments are given?  
Choose all correct answers.

1 You can get caught.

2 You will get worse grades.

3 You will lose the ability to write.

4 You won’t get better at learning and understanding new things.

5 Your work will be less good.

c “*The benefits don’t outweigh the negatives in this case*”. What does this mean?

1 There are many more good reasons to use ChatGPT than bad reasons not to use it.

2 There are several situations in which ChatGPT can really help students to get good grades.

3 There are some good reasons to use ChatGPT, but there are more reasons not to use it.

4 There are teachers who always catch all cases of students who use ChatGPT.