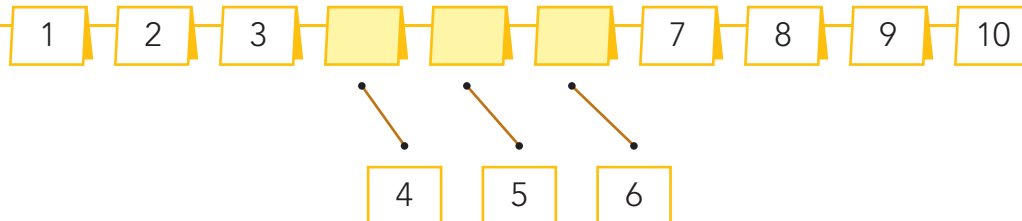


- je leert de volgorde van de getallen tot en met 10.
- je leert de volgorde van de getallen tot en met 10 op de kaartjesgetallenlijn.

HULP



1 2 3 4 5 6 7 8 9 10



1

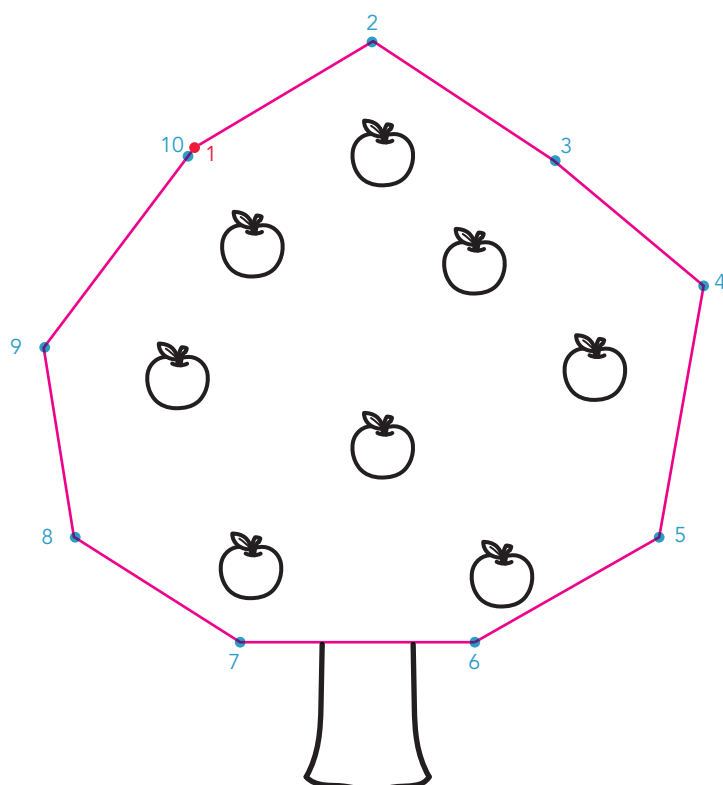
waar is het goed?



2

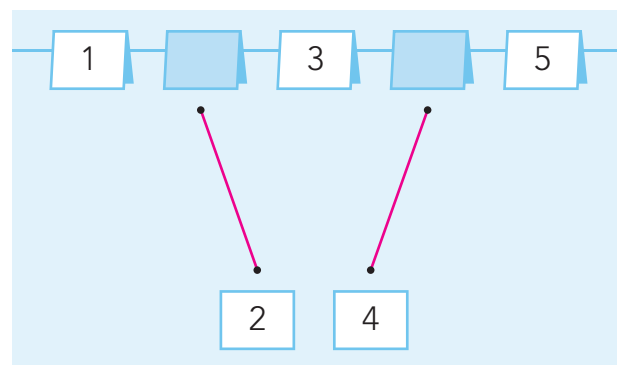
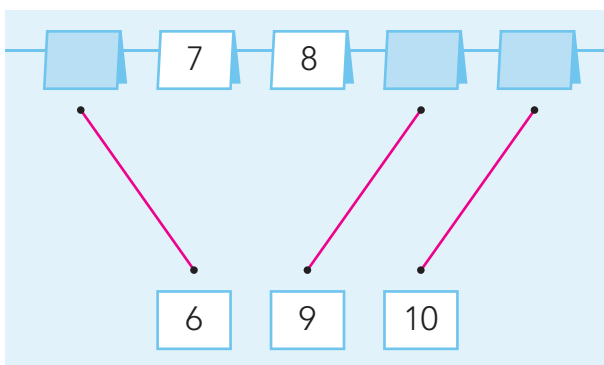
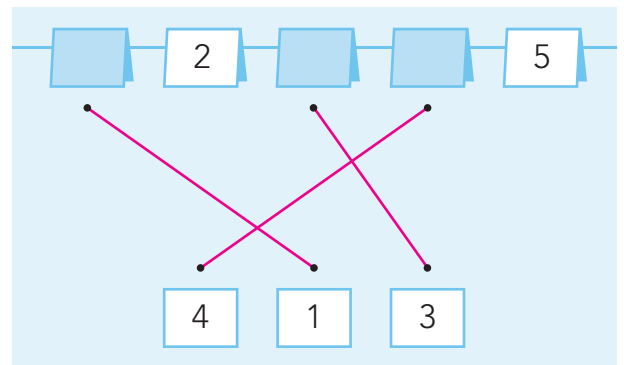
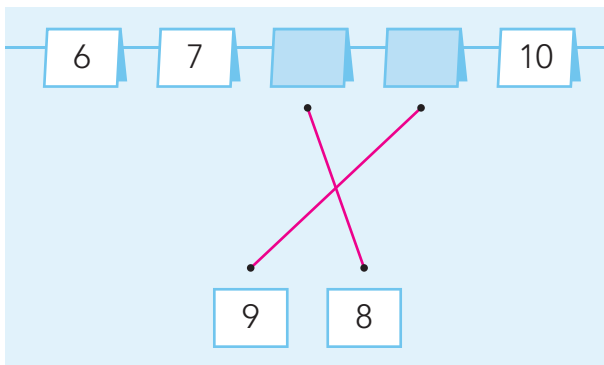
tel verder.

1 – 2 – ...



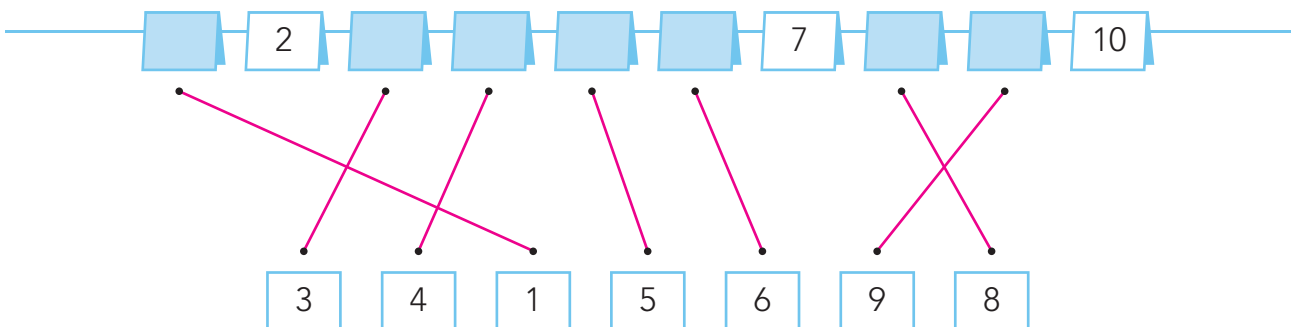
3

welk getal hoort op het kaartje?



4

welk getal hoort op het kaartje?



5

welk getal mist?



5 6 7



5 6 7



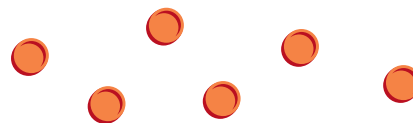
3 4 5

- je leert zien hoeveel het is, zonder te tellen.

HULP



5



6

1

hoeveel?



4 5 6



4 5 6

2

maak vast.



4 5 6

3

hoeveel?



4 5 6



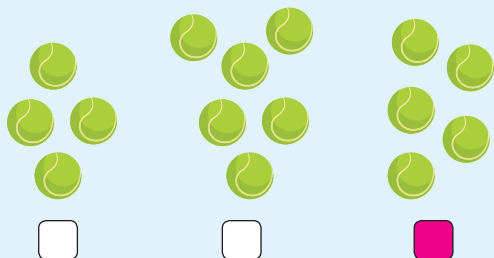
4 5 6

4

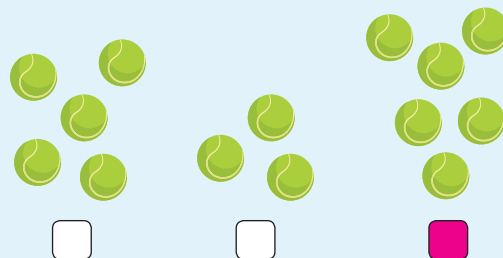
zoek de hoeveelheid.



waar zie je 5?

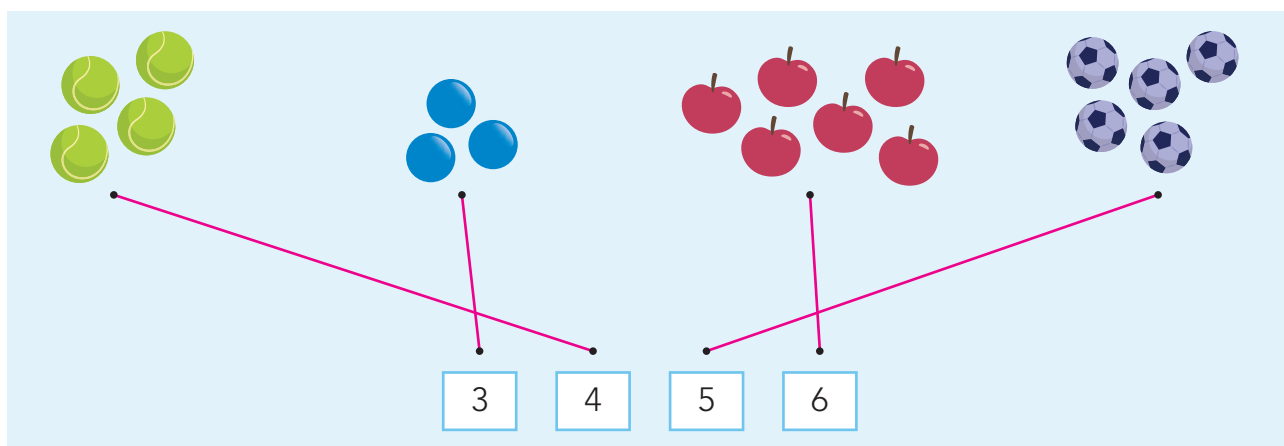


waar zie je 6?



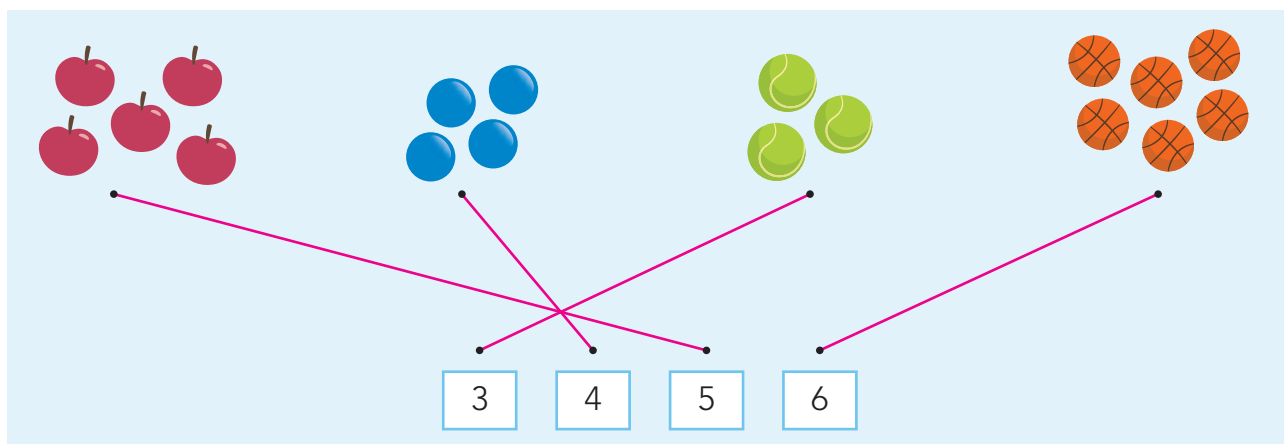
5

maak vast.



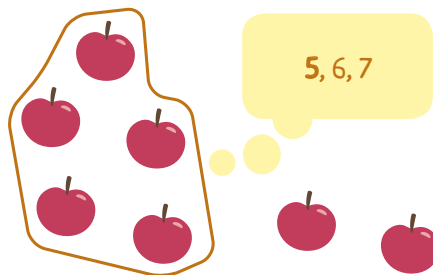
6

maak vast.



- je leert groepjes herkennen om handig te tellen.
- je leert groepjes maken om handig te tellen.

HULP



1

hoeveel?



5	6	7
8	9	10



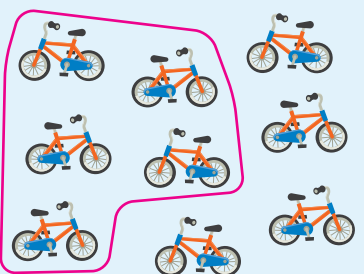
5	6	7
8	9	10



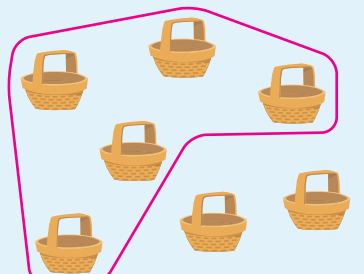
5	6	7
8	9	10

2

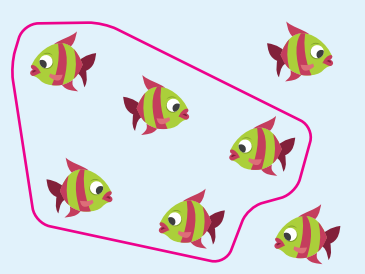
hoeveel?



6	7	8	9
---	---	---	---



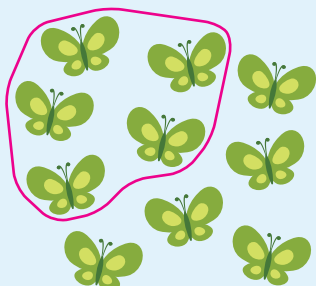
6	7	8	9
---	---	---	---



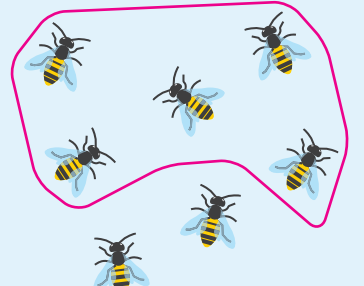
6	7	8	9
---	---	---	---

3

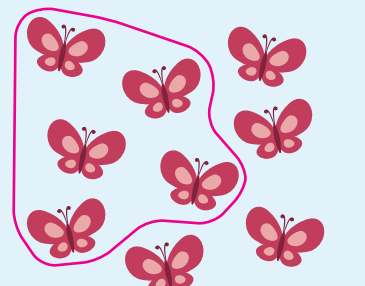
hoeveel?



7	8	9	10
---	---	---	----



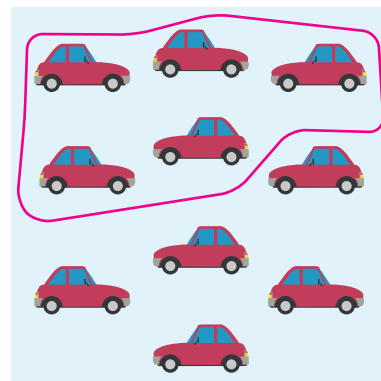
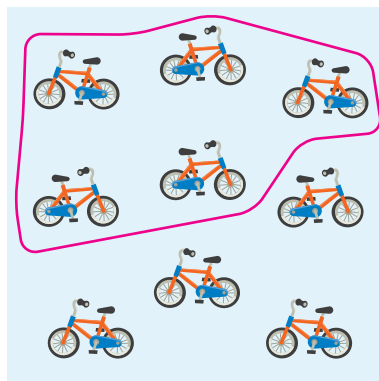
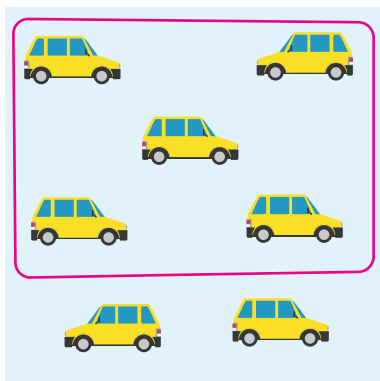
7	8	9	10
---	---	---	----



7	8	9	10
---	---	---	----

4

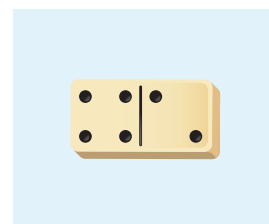
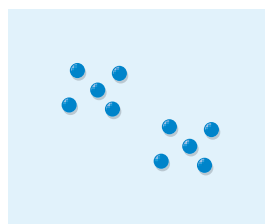
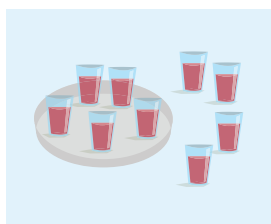
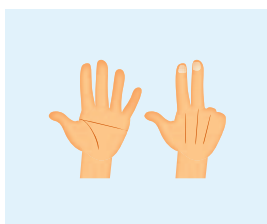
hoeveel?



6 7 8 9 10

5

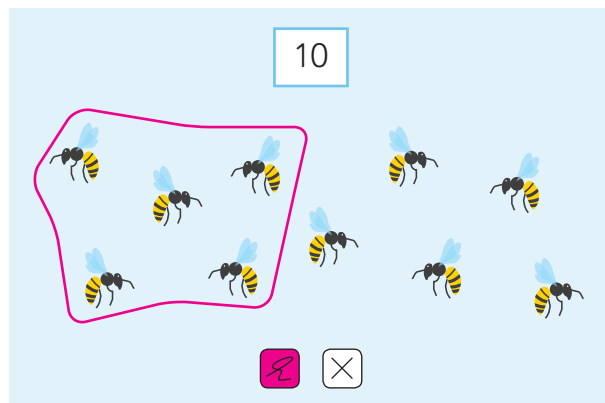
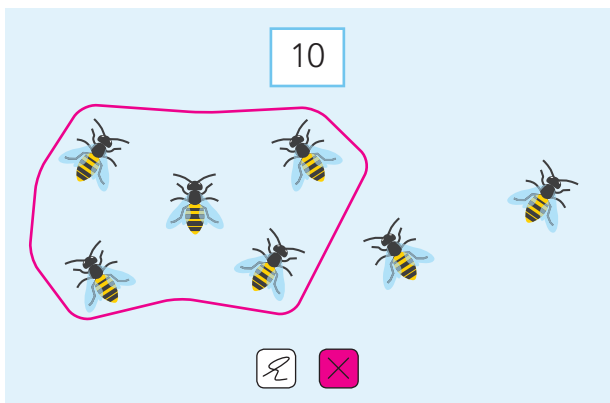
hoeveel?



6 7 8 9 10

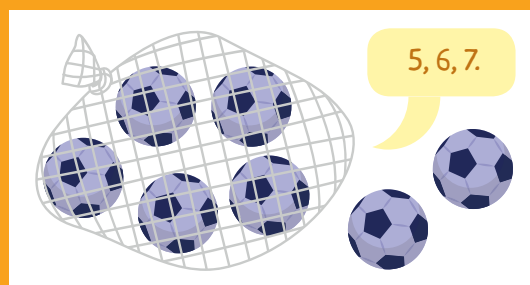
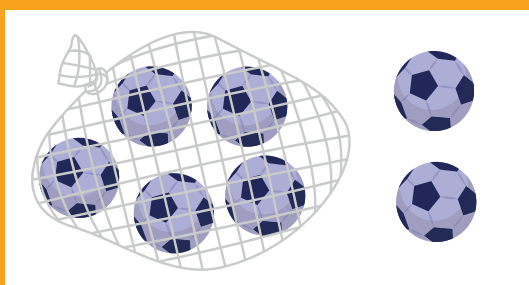
6

is het goed?

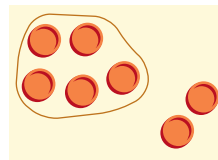
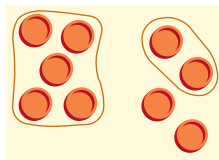


- je leert aantallen tot en met 20 verkort tellen.
- je leert hoeveelheden tot en met 20 met elkaar vergelijken.

HULP

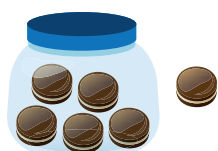


waar zijn er meer?



1

hoeveel?



6

7

8

9

10

11

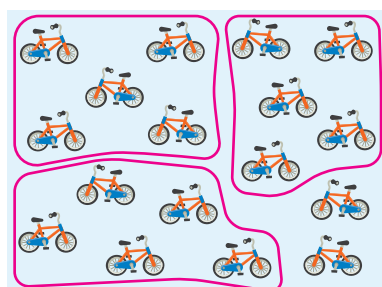
12

13

14

2

hoeveel?

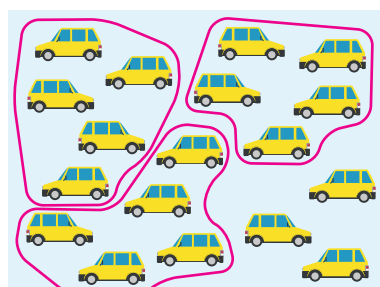


15

16

17

18

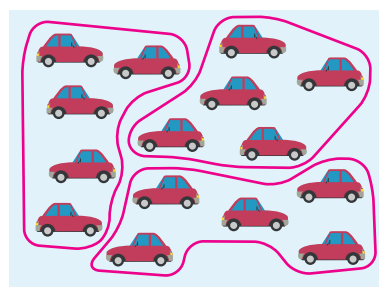


17

18

19

20



14

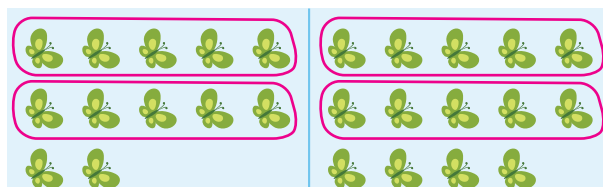
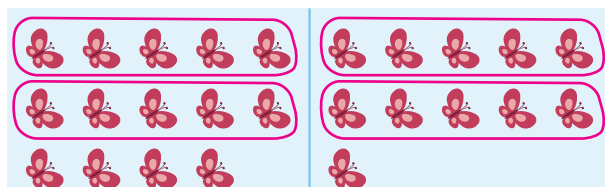
15

16

17

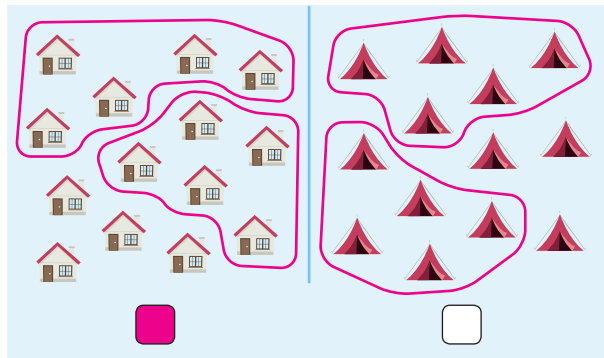
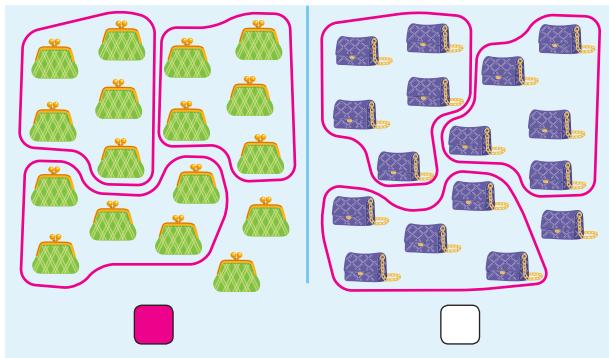
3

waar zijn er meer?



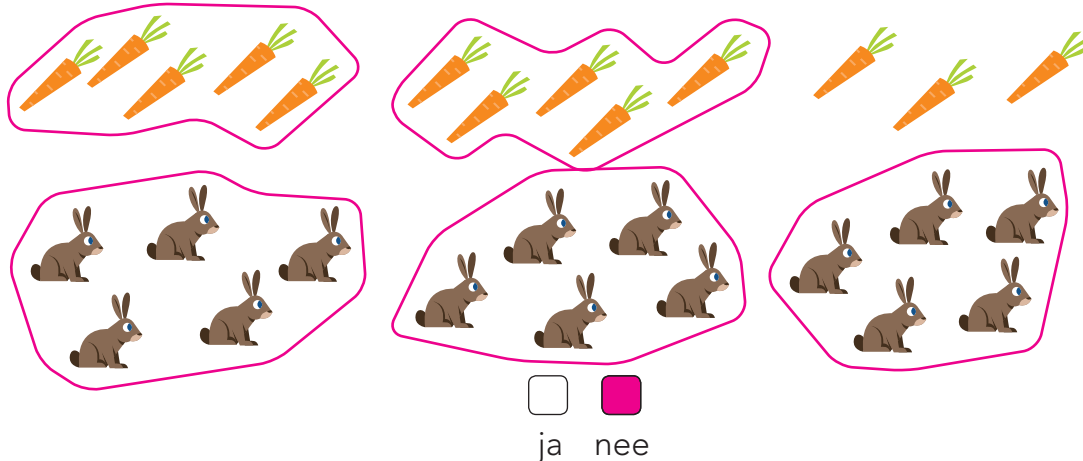
4

waarvan zijn er meer?



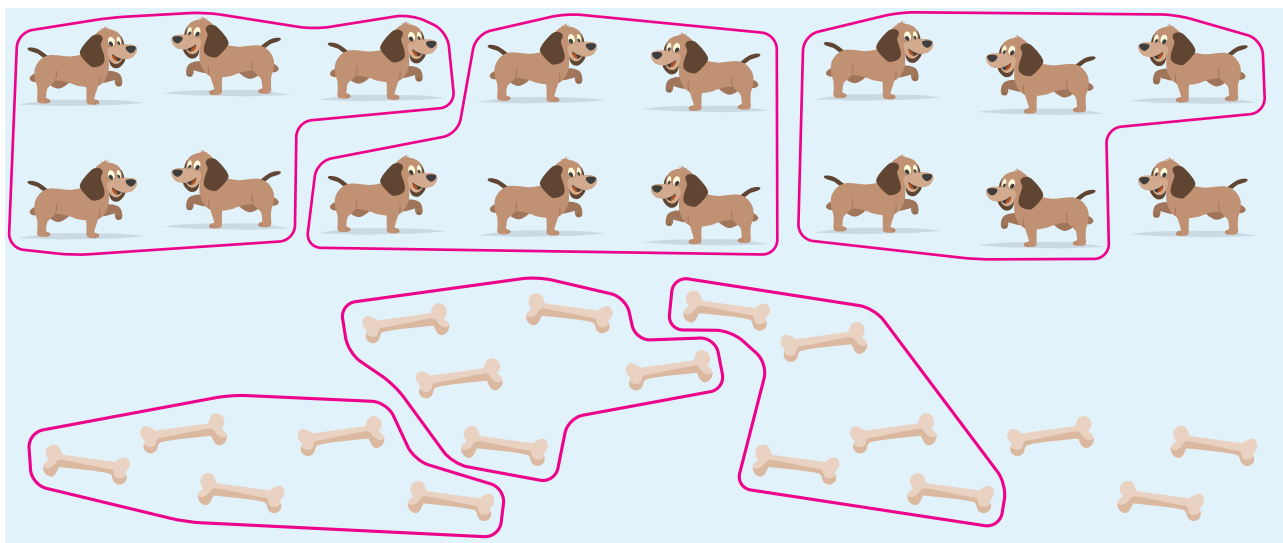
5

genoeg wortels?



6

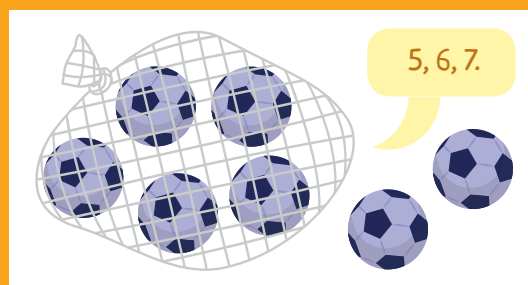
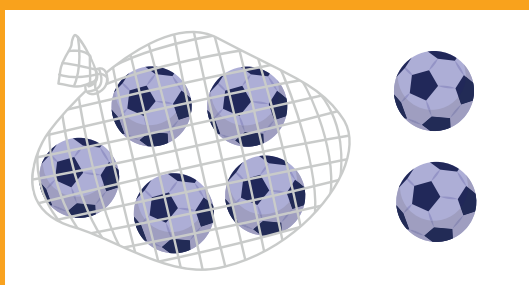
genoeg botten?



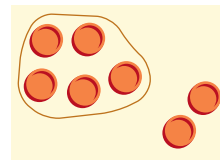
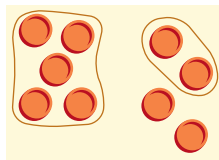
ja nee

- je leert aantallen tot en met 20 verkort tellen.
- je leert hoeveelheden tot en met 20 vergelijken.

HULP

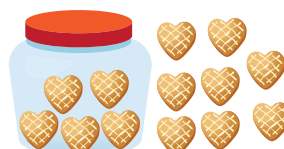
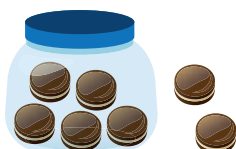


waar zijn er meer?



1

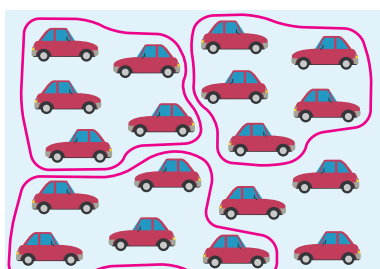
hoeveel?



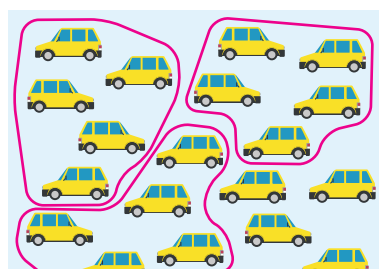
6 7 8 9 10 11 12 13 14

2

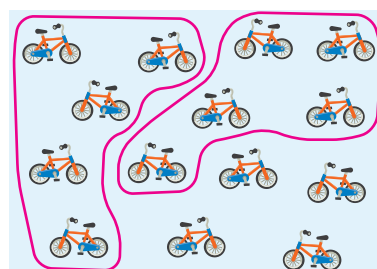
hoeveel?



15 16 17 18



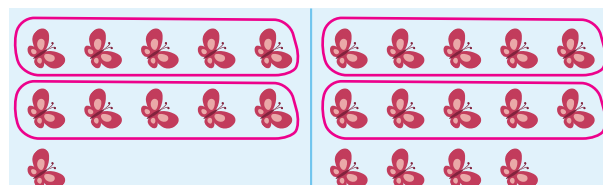
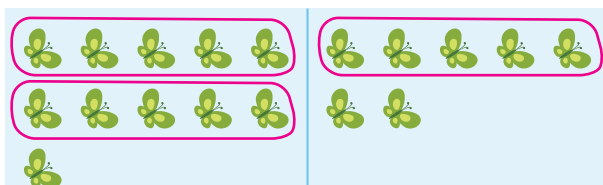
17 18 19 20



14 15 16 17

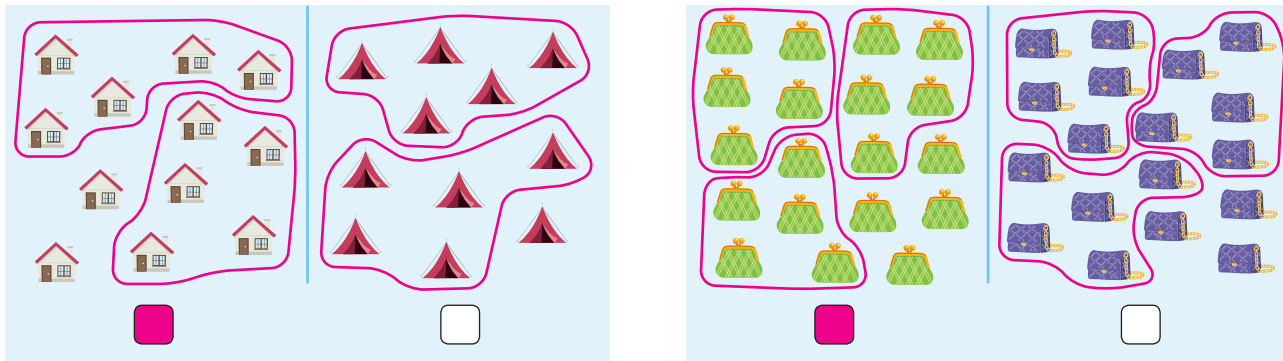
3

waar zijn er meer?



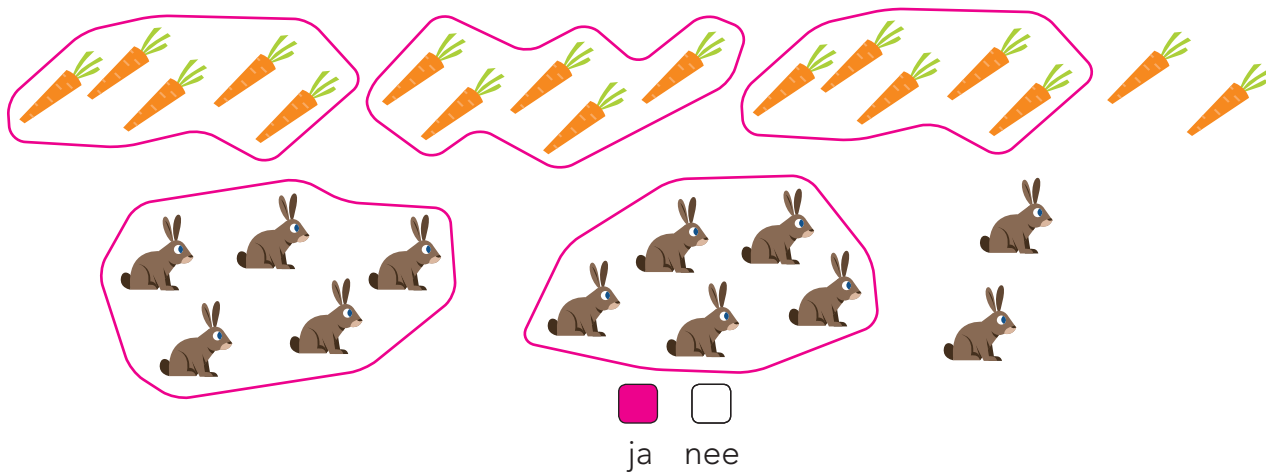
4

waarvan zijn er meer?



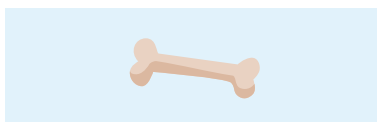
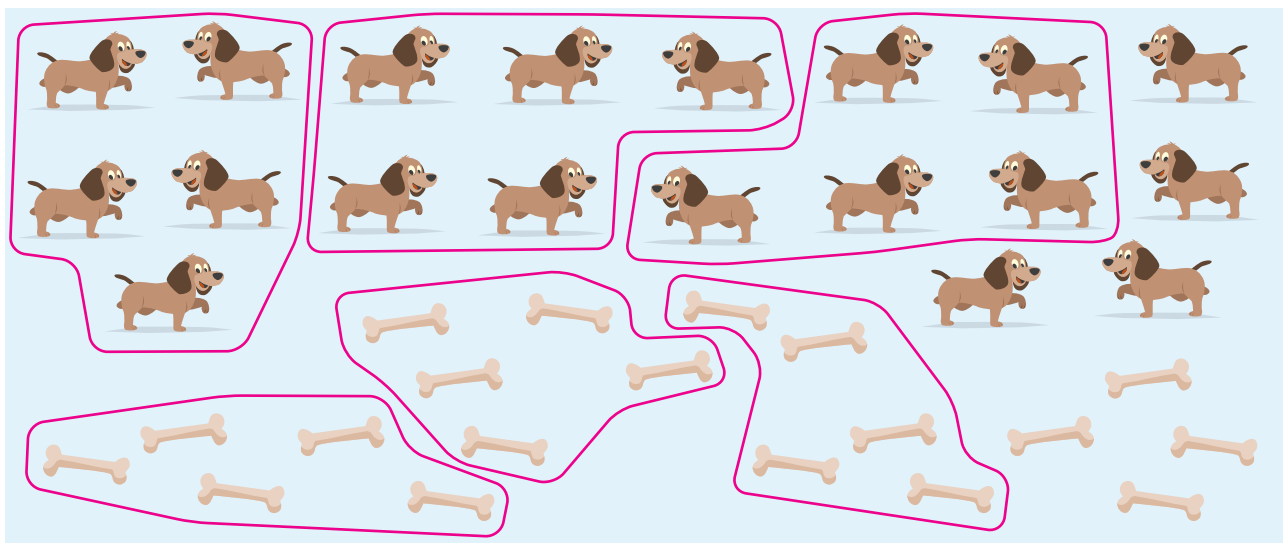
5

genoeg wortels?



6

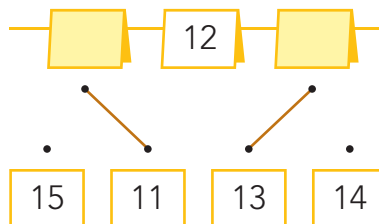
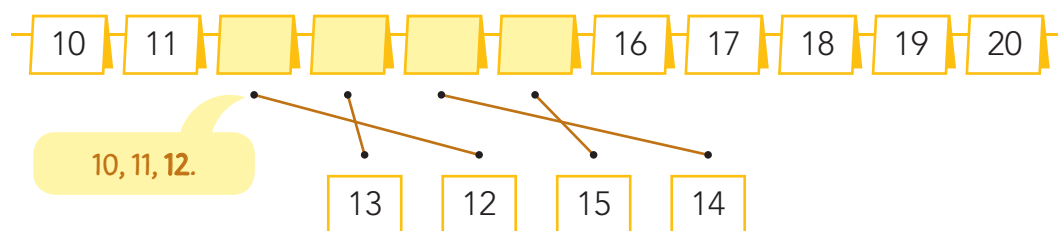
genoeg botten?



ja nee

- je leert de volgorde van de getallen tot en met 20 op de kaartjesgetallenlijn.
- je leert de buurgetallen van getallen tot en met 20.

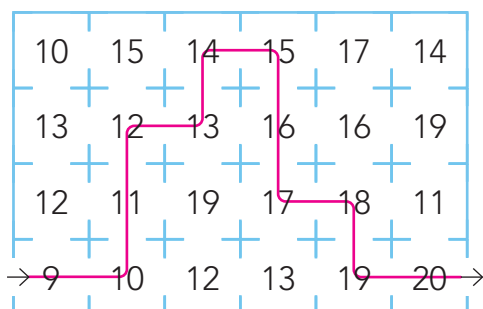
HULP



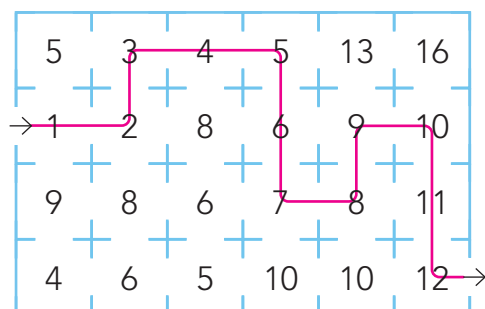
1

tel verder.

9 – 10 – ...

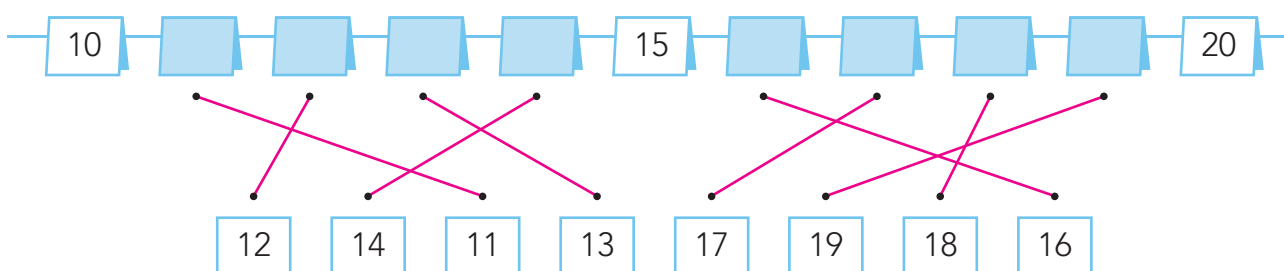


1 – 2 – ...



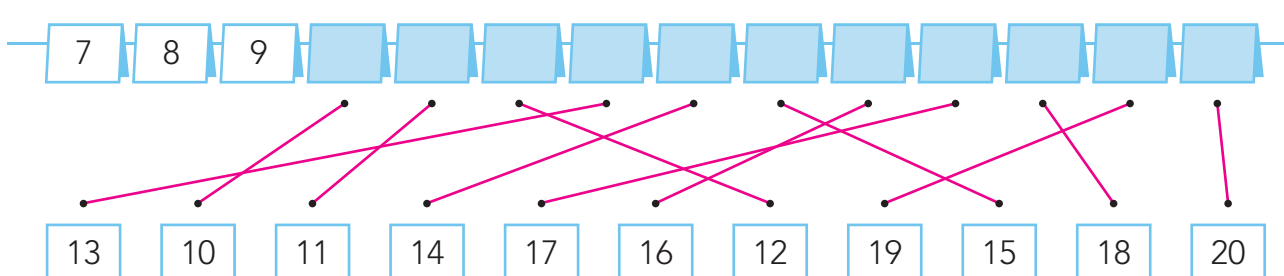
2

welk getal hoort op het kaartje?



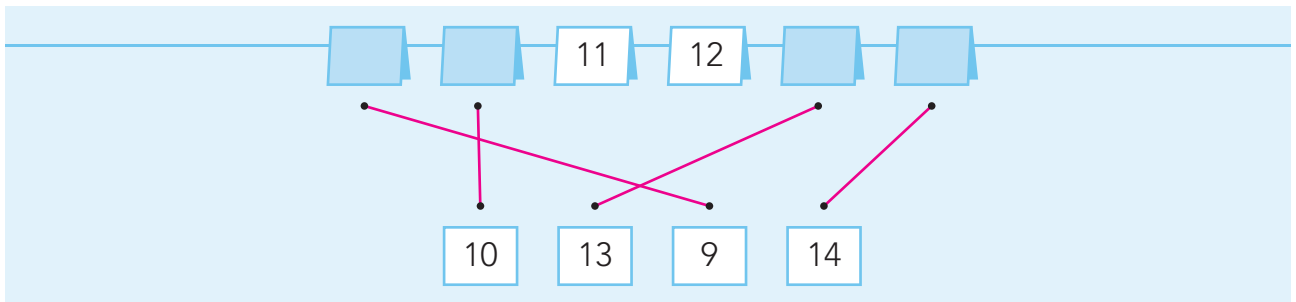
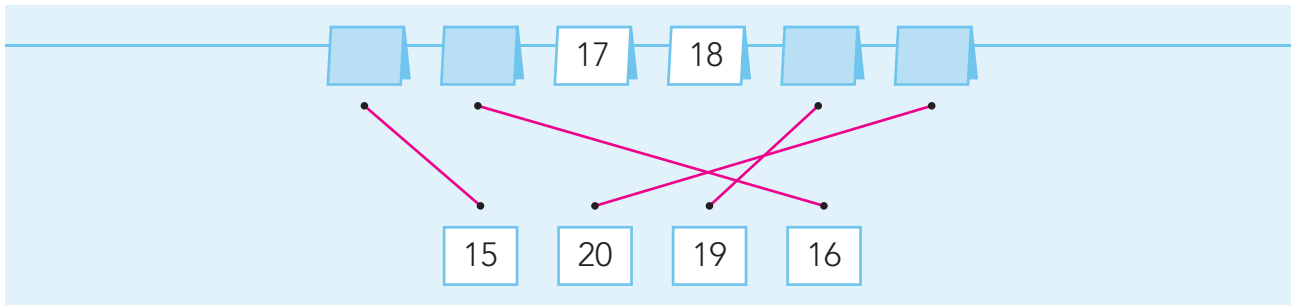
3

welk getal hoort op het kaartje?



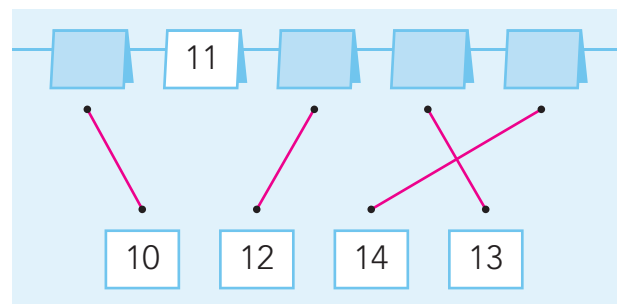
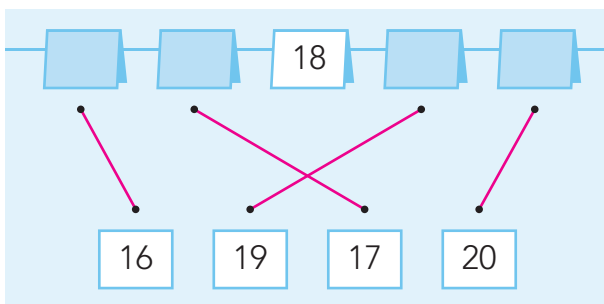
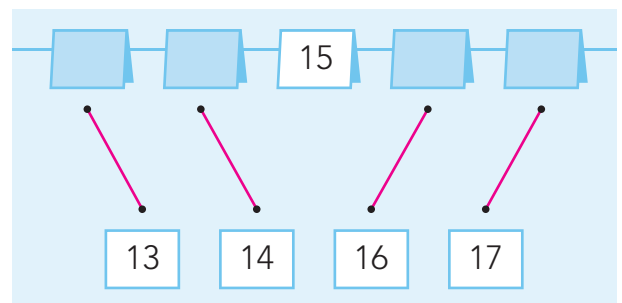
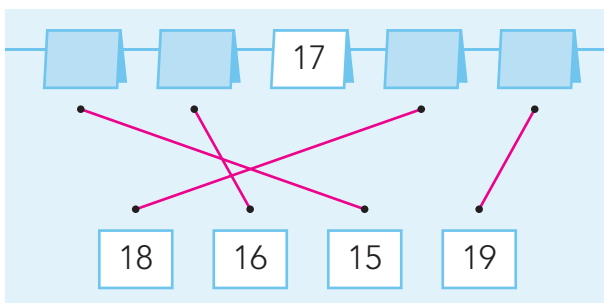
4

welk getal hoort op het kaartje?



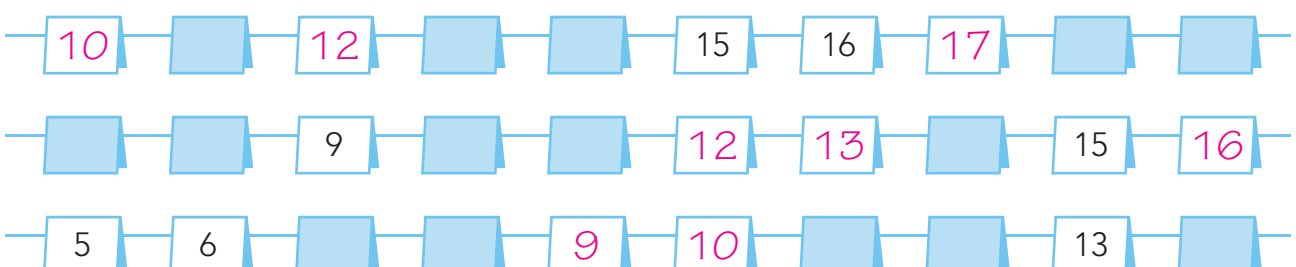
5

welk getal hoort op het kaartje?



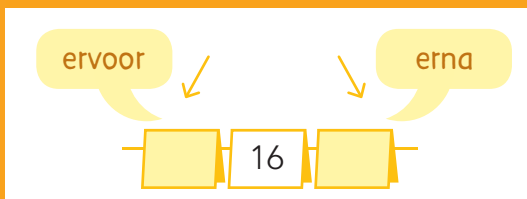
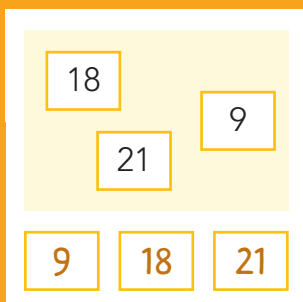
6

vul de lege kaartjes in.



- je leert de volgorde van de getallen tot en met 30.
- je leert de volgorde van de getallen tot en met 30 op de kaartjesgetallenlijn.

HULP



1

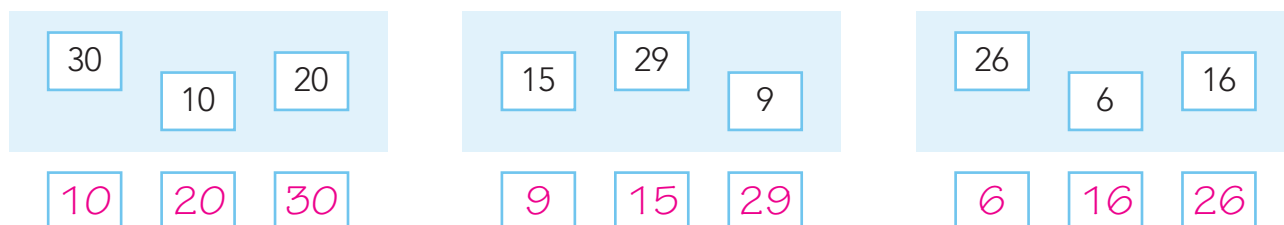
welk getal is het grootst?



23	19	13	18	28	21	25	30
19	21	25	18	18	24	21	14

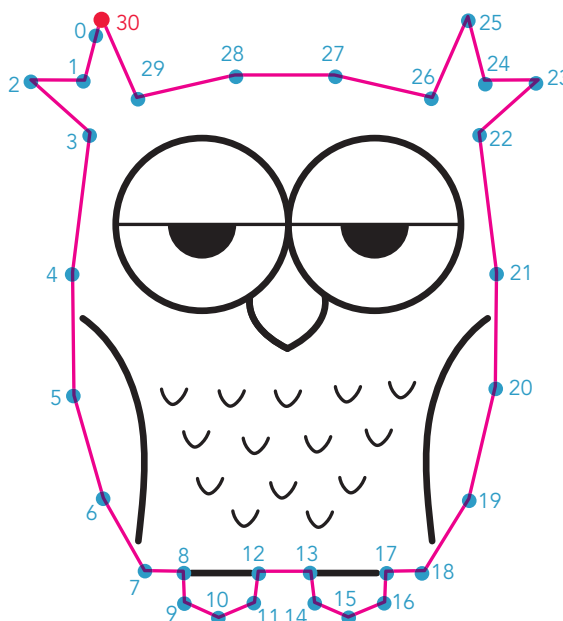
2

van klein naar groot.



3

tel verder.

$$1 - 2 - \dots$$


4

welk getal hoort op het kaartje?



20 21 22 23 24 25 26 27 28 29 30

5 6 7 8 9 10 11 12 13 14 15

17 18 19 20 21 22 23 24 25 26 27

5

welk getal hoort op het kaartje?



5 [] [] [] [] 10 [] [] [] [] 15 []

7 8 12 13 14 16

[] 20 [] [] [] [] 25 [] [] [] [] []

19 22 23 26 28 29

6

welk getal hoort op het kaartje?



8 [] [] 11 [] []

[] 11 [] [] 14

[] 24 [] [] 27

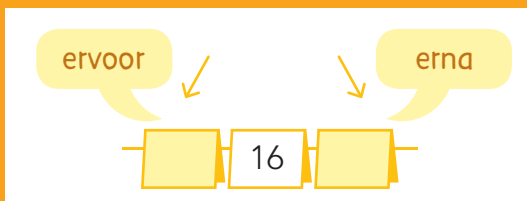
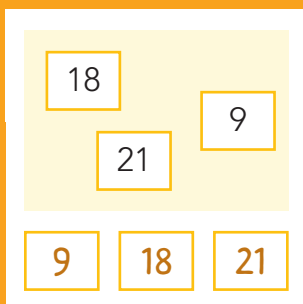
[] 19 [] [] 22

27 [] [] 30 []

17 [] [] [] 21

- je leert de volgorde van de getallen tot en met 30.
- je leert de volgorde van de getallen tot en met 30 op de kaartjesgetallenlijn.

HULP



1

welk getal is het grootst?



22	18	13	25
20	30	27	19

14	19	23	17
11	21	22	12

2

van klein naar groot.



30	10	20
10	20	30

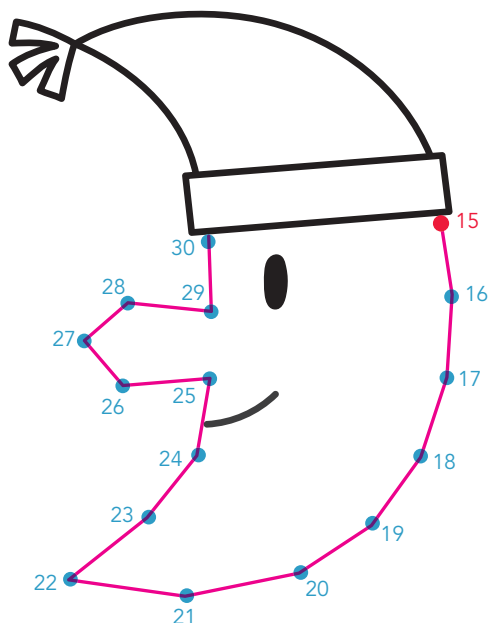
21	30	9
9	21	30

23	3	13
3	13	23

3

tel verder.

1 – 2 – ...



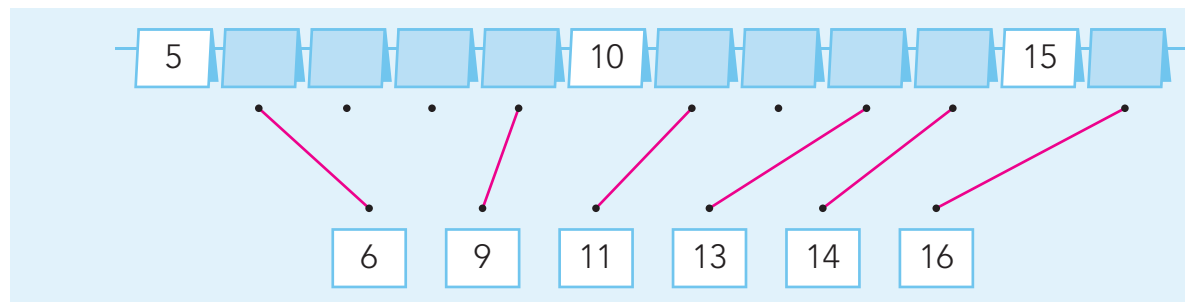
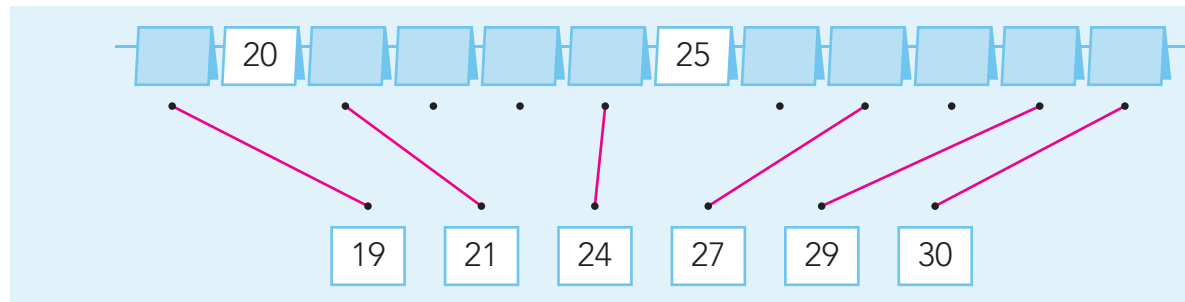
4

welk getal hoort op het kaartje?



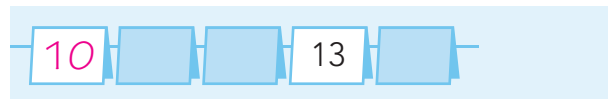
5

welk getal hoort op het kaartje?



6

welk getal hoort op het kaartje?

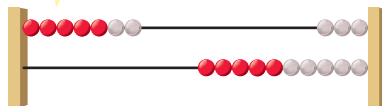


- je leert hoeveelheden tot en met 10 opzetten en aflezen op de bovenste rij van het rekenrek.
- je leert de dubbelen tot en met dubbel 5 aflezen.

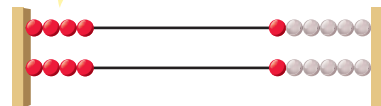
HULP



5 rood en 2 wit: 7

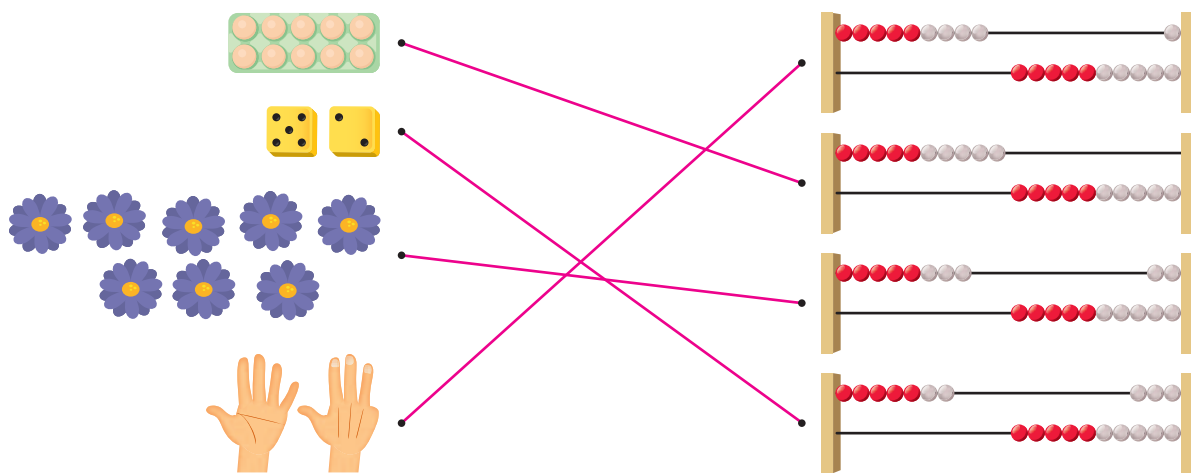


4 boven en 4 onder: 8



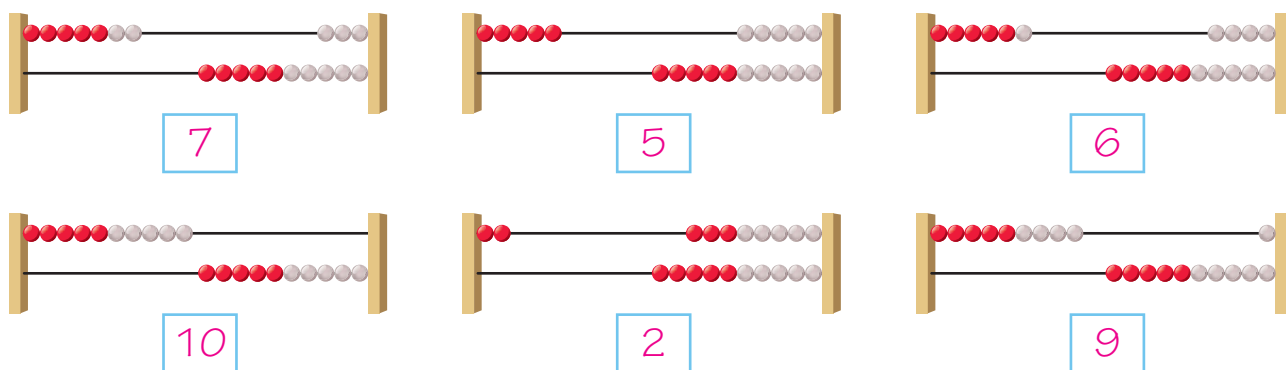
1

wat hoort bij elkaar?



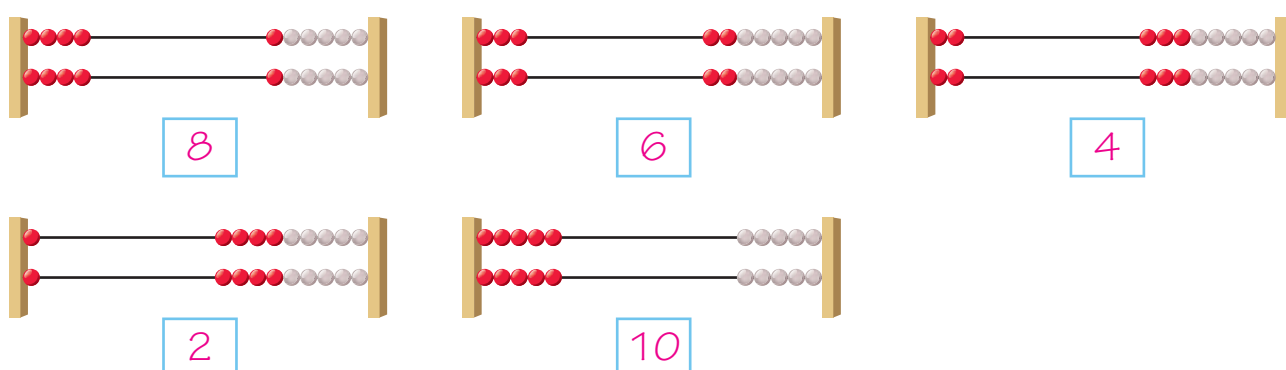
2

hoeveel?



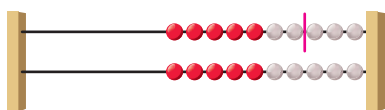
3

hoeveel?

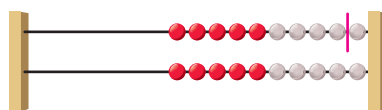


4

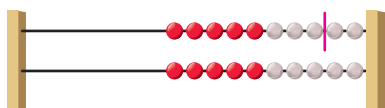
zet op.
zet een streep.



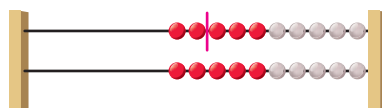
7



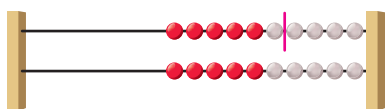
9



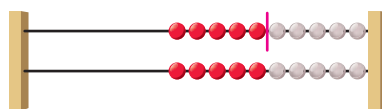
8



2



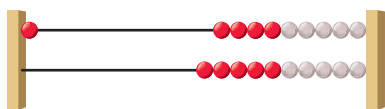
6



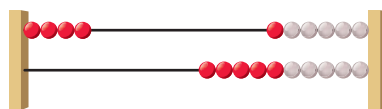
5

5

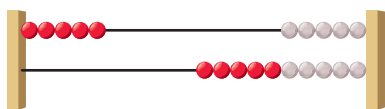
hoeveel?



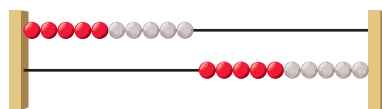
1



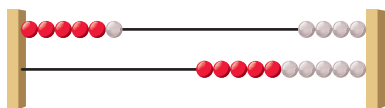
4



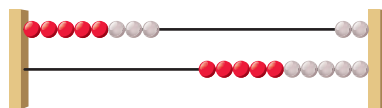
5



10

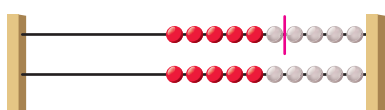


6

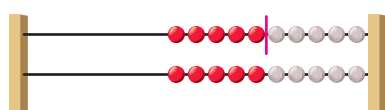


8

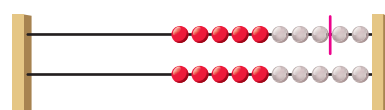
6



6



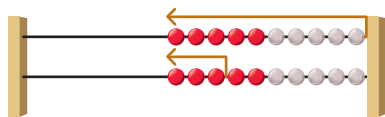
5



8

- je leert hoeveelheden tot en met 20 opzetten en aflezen op het rekenrek.

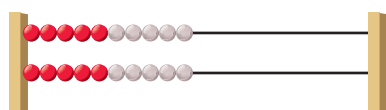
HULP



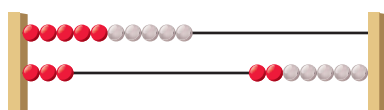
zet op 13

1

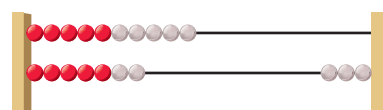
hoeveel?



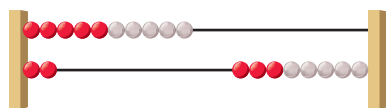
20



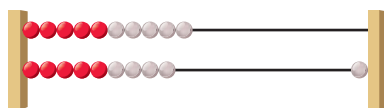
13



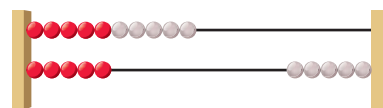
17



12



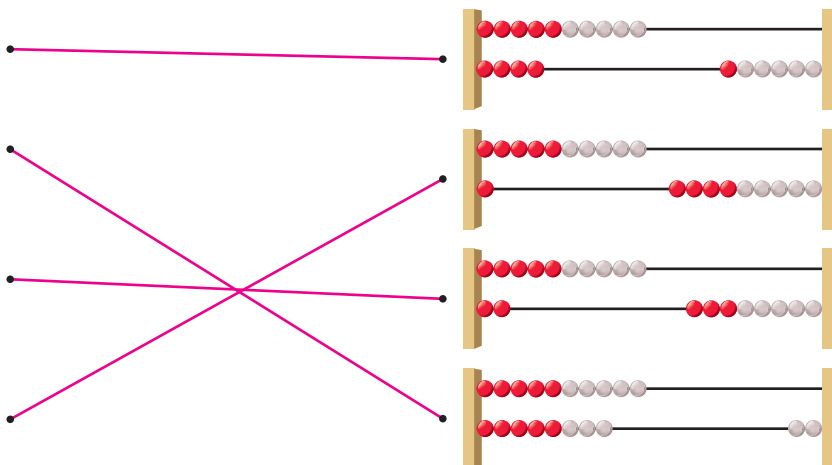
19



15

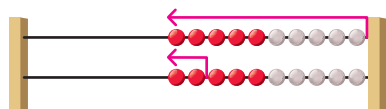
2

wat hoort bij elkaar?

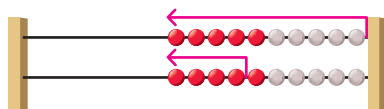


3

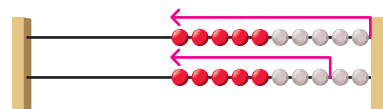
hoeveel?



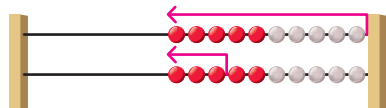
12



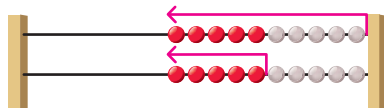
14



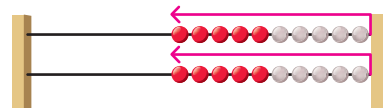
18



13



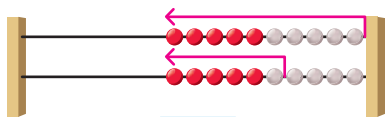
15



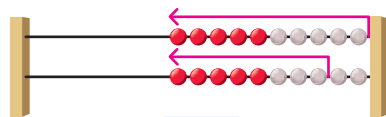
20

4

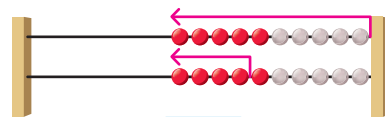
hoeveel?



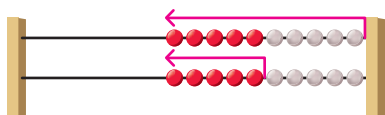
16



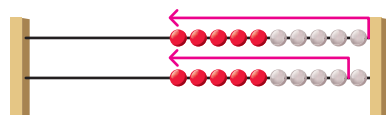
18



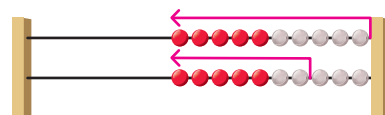
14



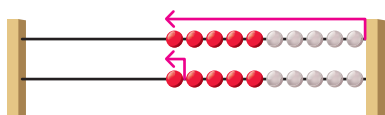
15



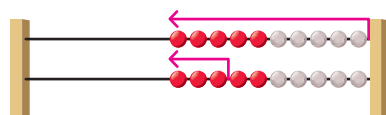
19



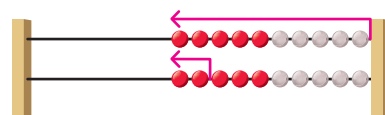
17



11



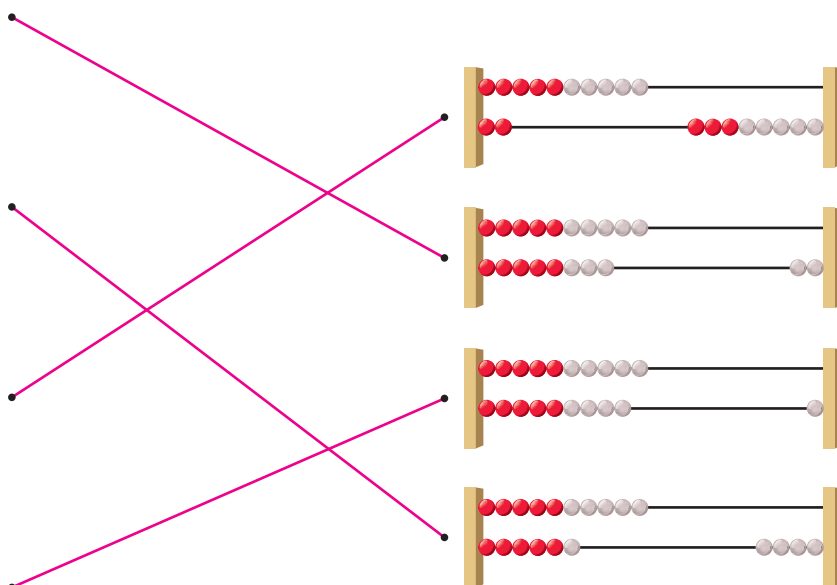
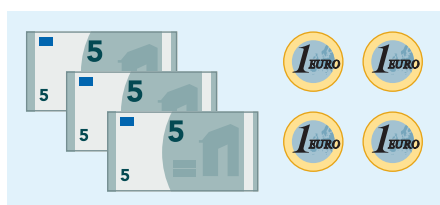
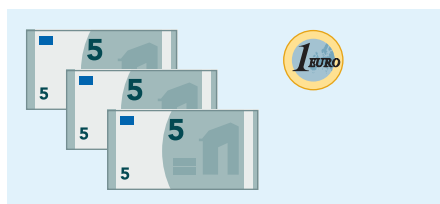
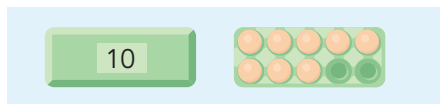
13



12

6

wat hoort bij elkaar?



- je leert de volgorde van de getallen tot en met 50 op de kaartjesgetallenlijn.

HULP



35 36 37 38 39 40 41 42 43

40

ervoor

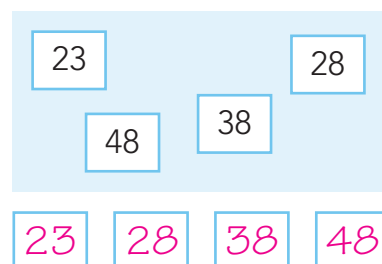
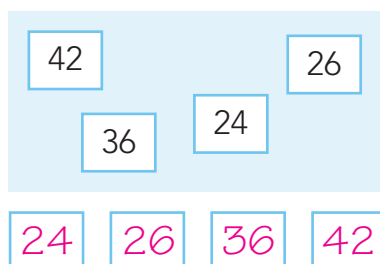
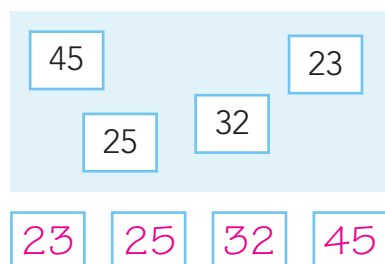
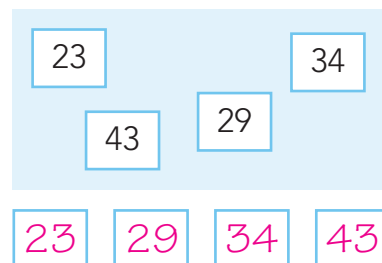
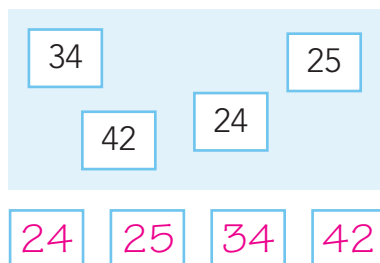
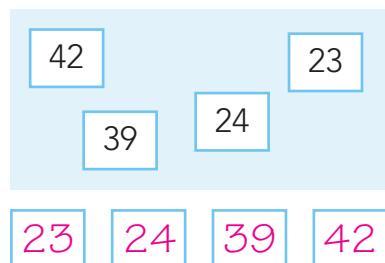
erna

39 40 41

buur

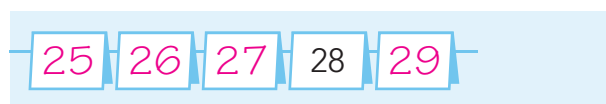
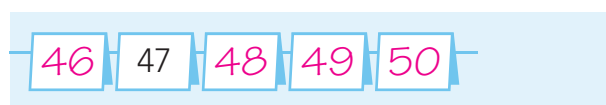
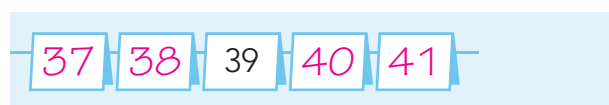
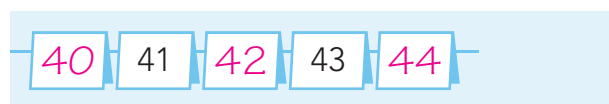
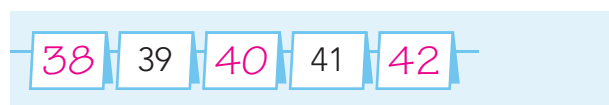
1

van klein naar groot.



2

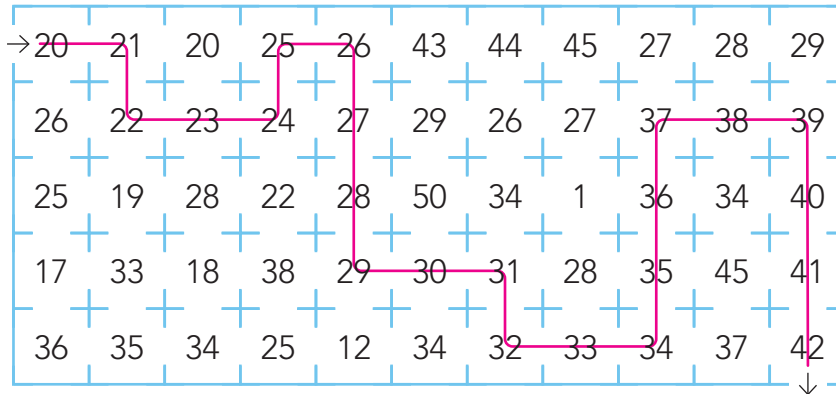
welk getal hoort op het kaartje?



3

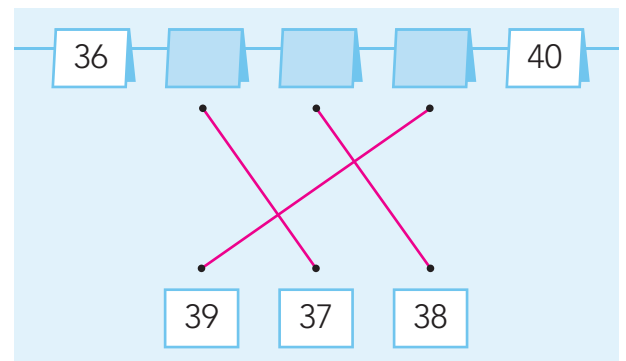
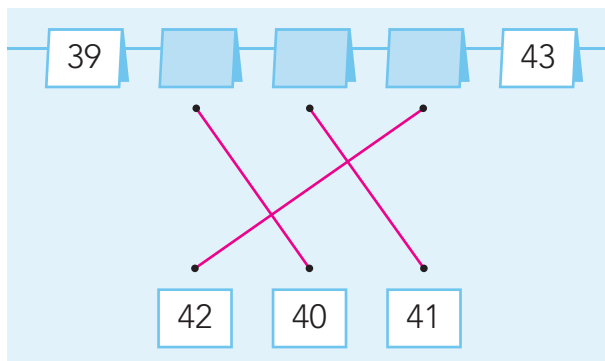
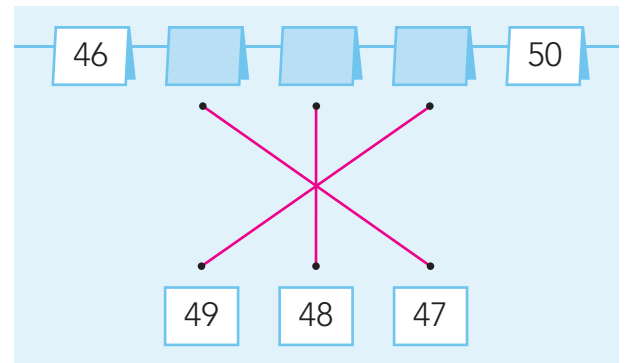
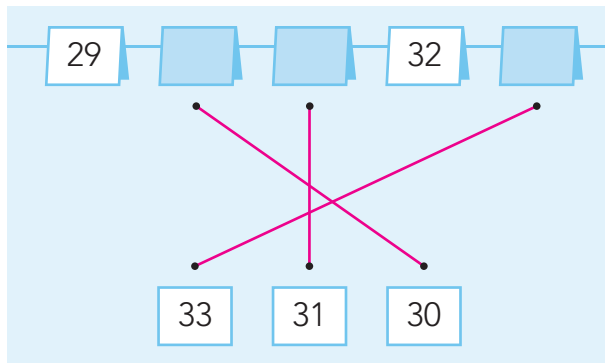
tel verder.

20 – 21 – ...



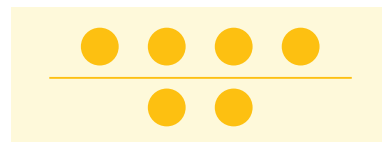
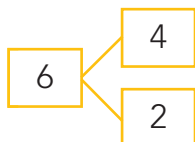
4

welk getal hoort op het kaartje?



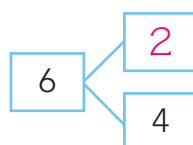
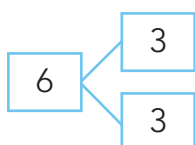
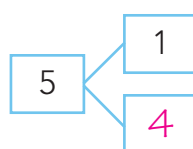
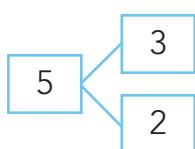
- je leert de splitsingen van 4, 5 en 6 en weet het antwoord zonder te tellen.
- je leert een verhaal bedenken en een tekening maken bij een splitsing van 4, 5 en 6.

HULP



1

zet de streep.



2

splits.



4

0

4

4

2

2

4

1

3

5

3

2

5

0

5

5

1

4

6

3

3

6

4

2

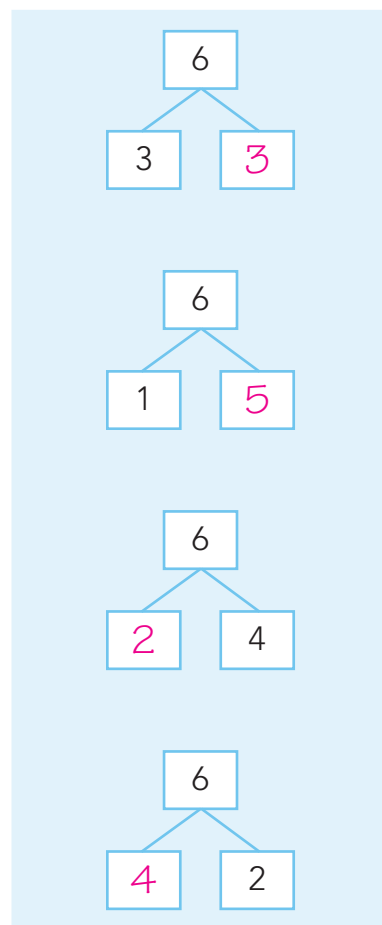
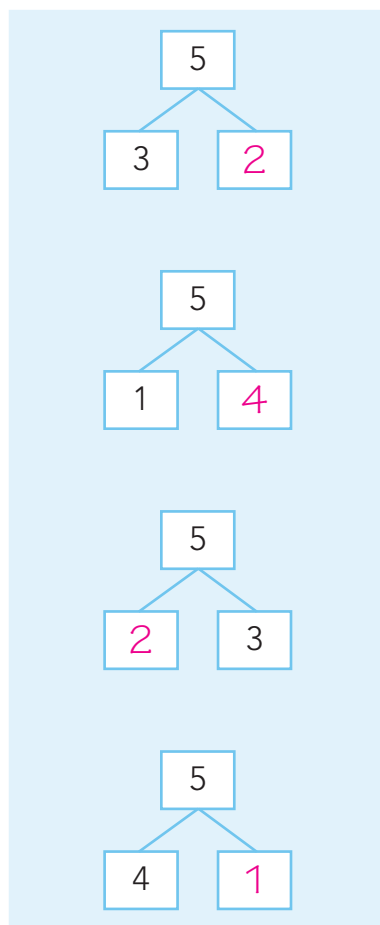
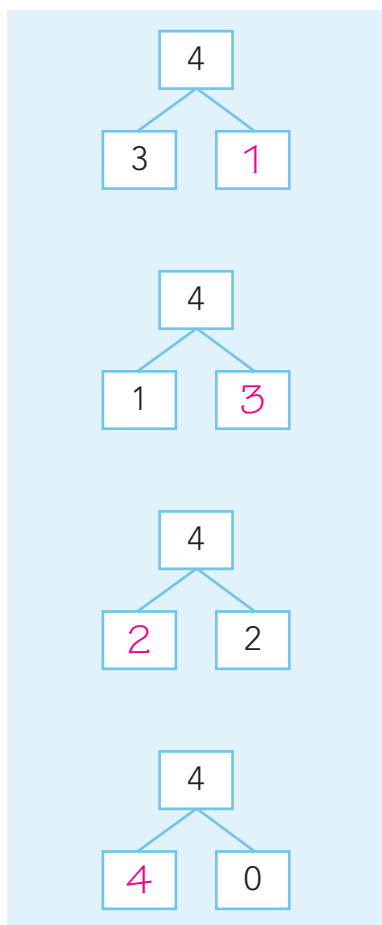
6

1

5

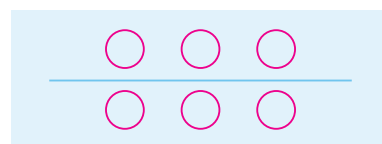
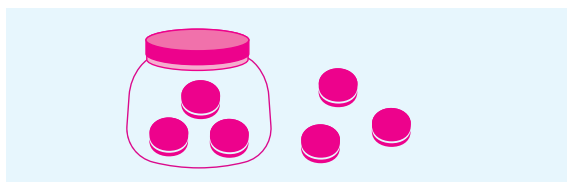
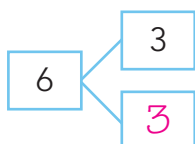
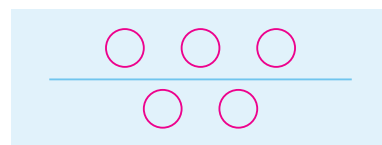
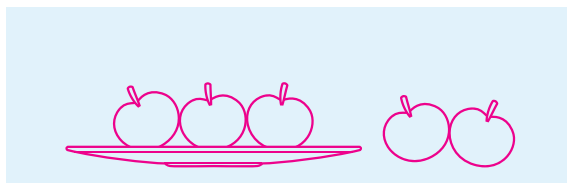
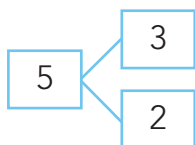
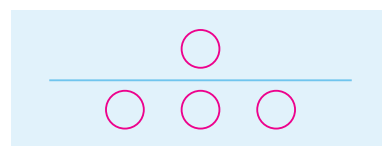
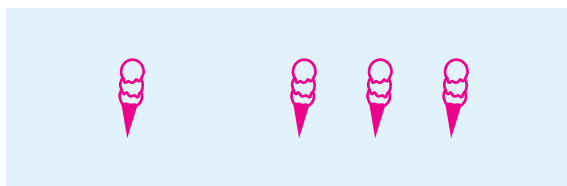
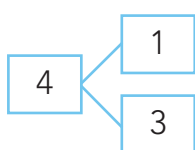
3

splits.



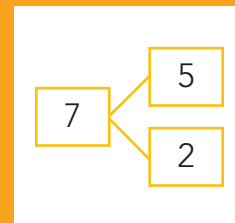
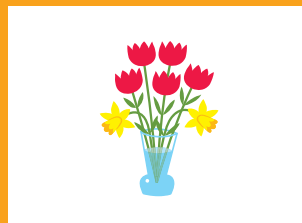
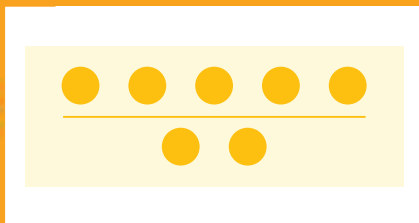
4

bedenk een verhaal en teken. bijvoorbeeld:



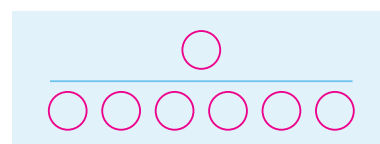
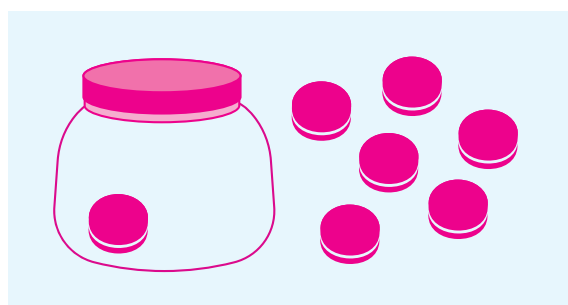
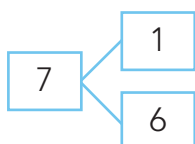
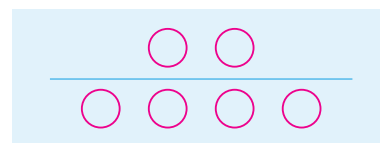
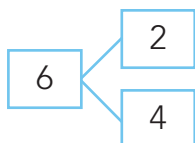
- je leert een verhaal bedenken en een tekening maken bij een splitsing van 6 en 7.
- je begrijpt hoe je een splitsschema invult.
- je leert de splitsingen van 6 en 7 en je weet het antwoord zonder te tellen.

HULP



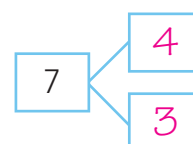
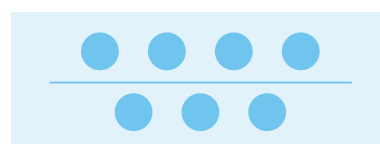
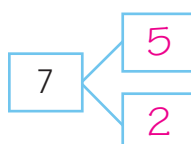
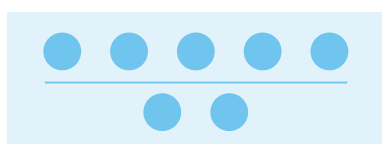
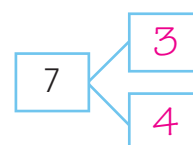
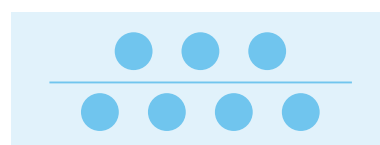
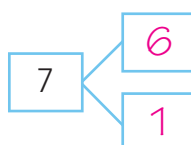
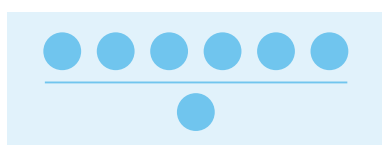
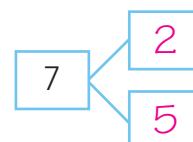
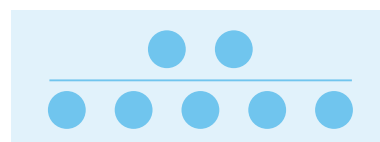
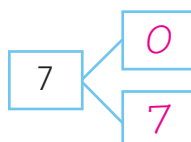
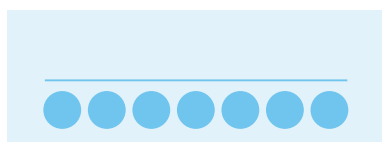
1

bedenk een verhaal en teken. bijvoorbeeld:



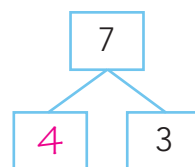
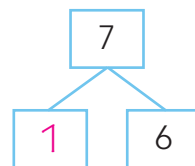
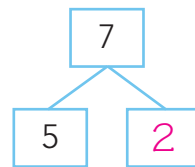
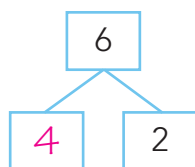
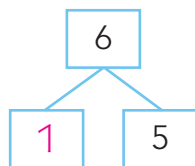
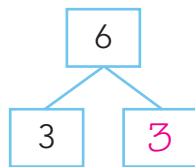
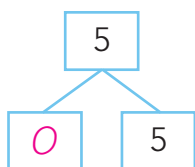
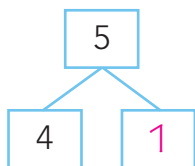
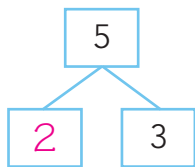
2

welke splitsing van 7?



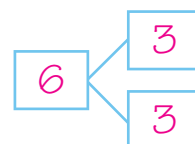
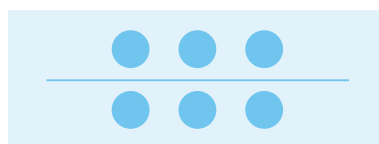
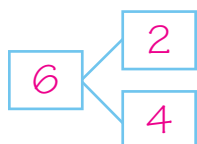
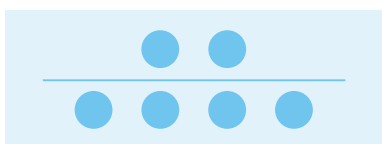
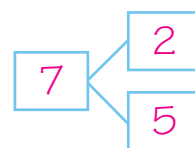
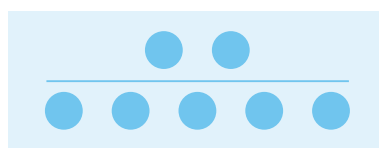
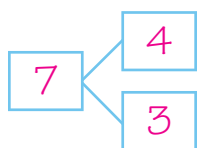
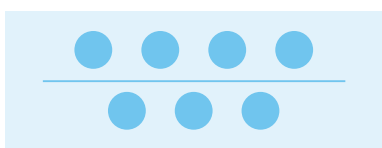
3

splits.



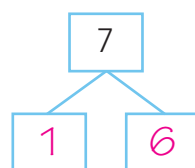
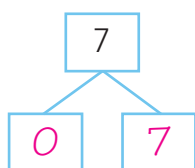
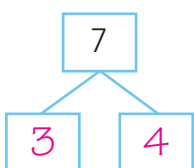
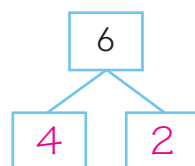
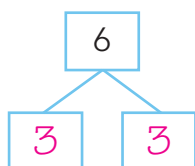
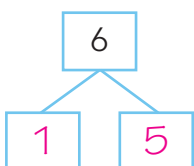
4

welke splitsing?



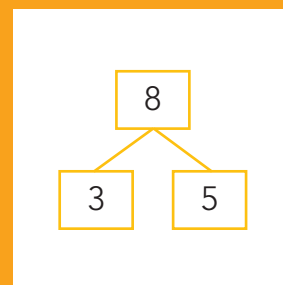
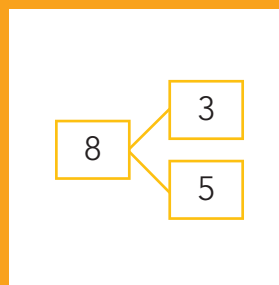
5

splits. bijvoorbeeld:

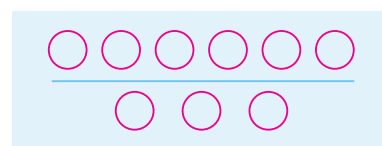
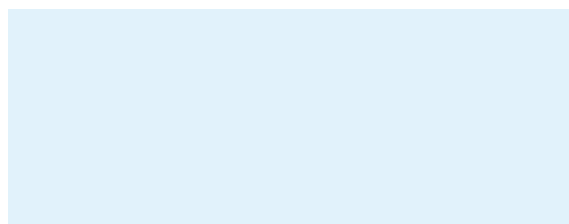
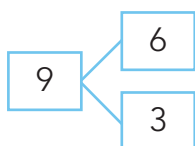
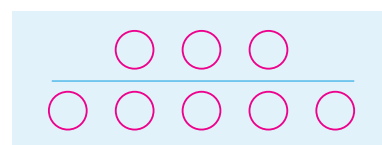
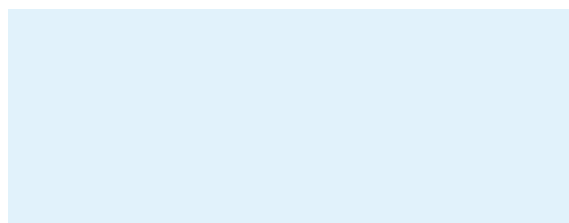
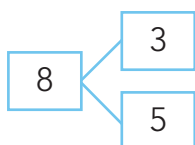


- je leert de splitsingen van 8 en 9 en je weet het antwoord zonder te tellen.
- je leert bij de splitsing van 8 en 9 een verhaal bedenken.
- je leert bij de splitsing van 8 en 9 een tekening maken.
- je leert splitsingen op verschillende manieren opschrijven.

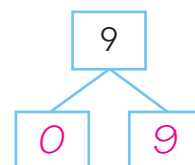
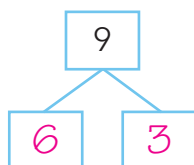
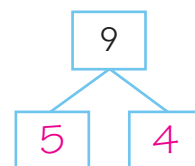
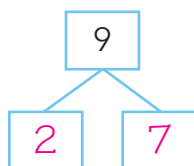
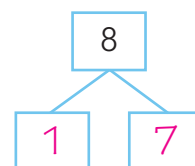
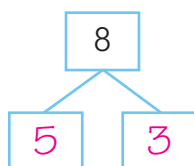
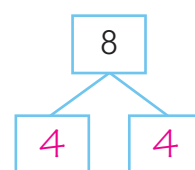
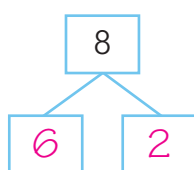
HULP



1 bedenk een verhaal en teken.

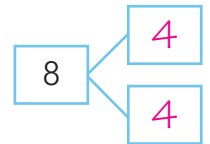
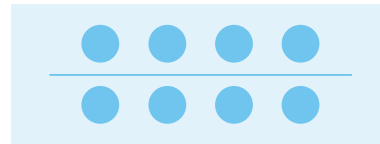
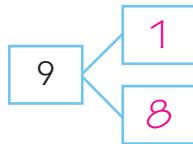
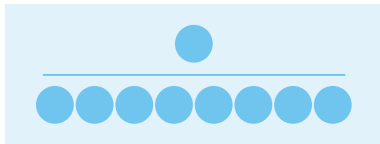
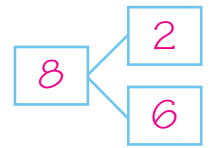
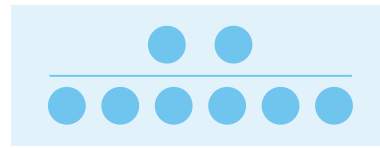
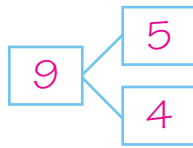
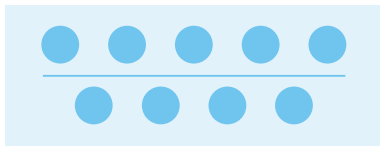


2 welke splitsing?



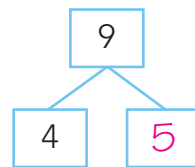
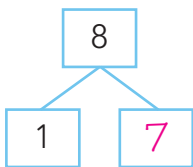
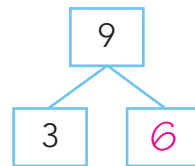
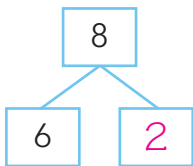
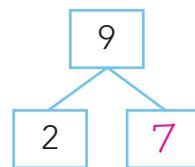
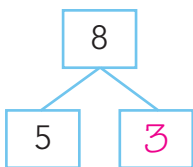
3

welke splitsing?



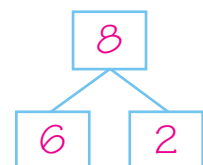
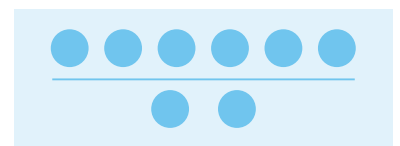
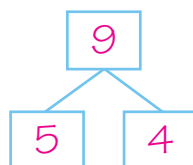
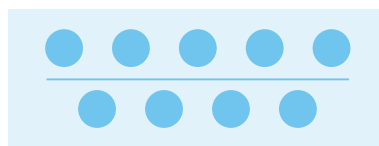
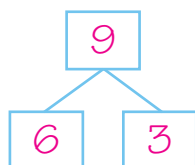
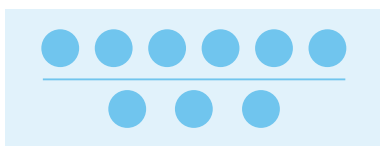
4

zet de streep en vul in.



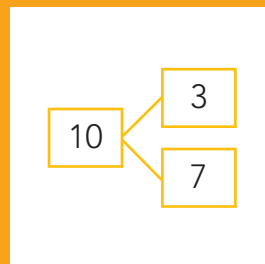
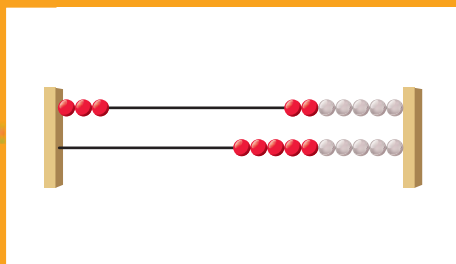
5

vul in.



- je leert de splitsing van 10.
- je leert aanvullen tot en met 10 met de splitsing van 10.
- je weet het antwoord zonder te tellen.

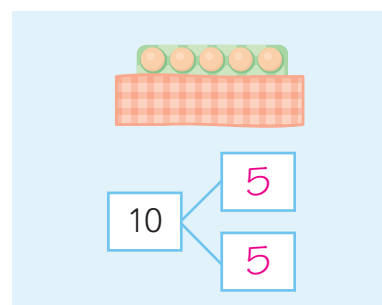
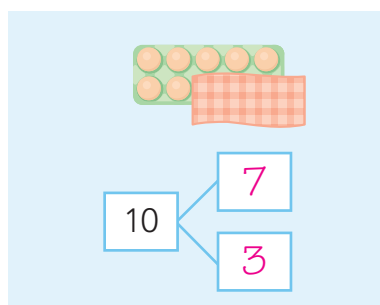
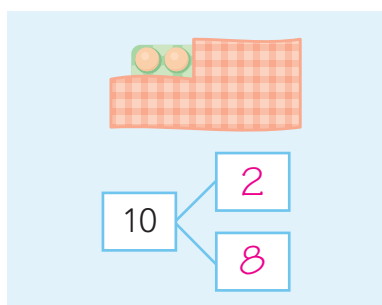
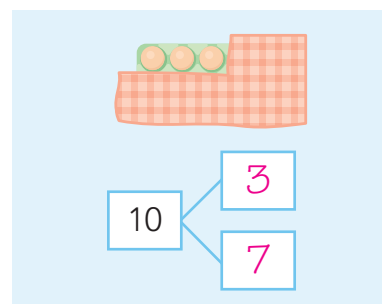
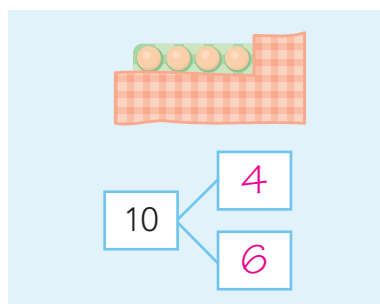
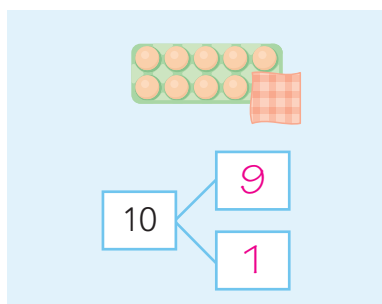
HULP



$$3 + 7 = 10$$

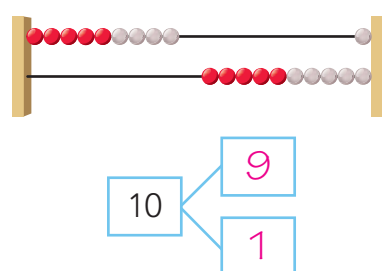
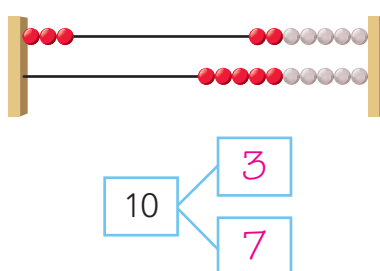
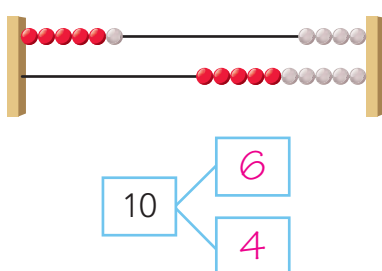
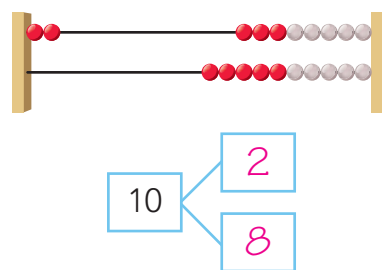
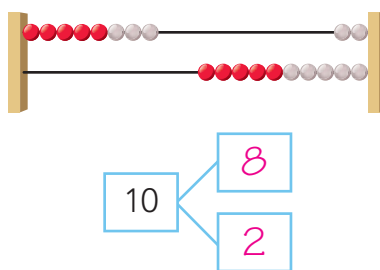
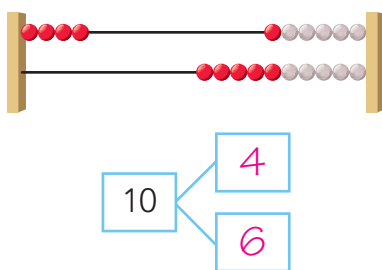
1

splits 10.



2

splits 10.

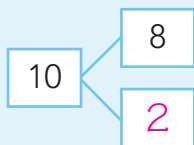


3

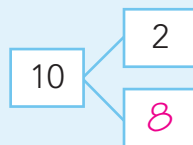
splits en maak de som.



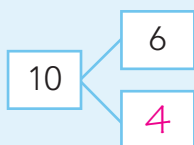
10



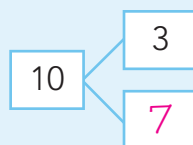
$$8 + \dots 2 = 10$$



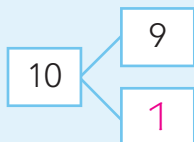
$$2 + \dots 8 = 10$$



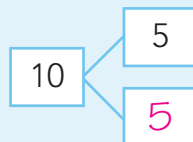
$$6 + \dots 4 = 10$$



$$3 + \dots 7 = 10$$



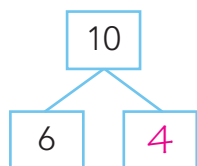
$$9 + \dots 1 = 10$$



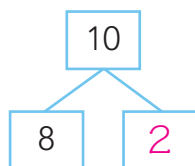
$$5 + \dots 5 = 10$$

4

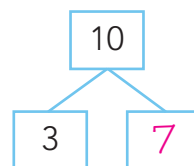
splits en maak de som.



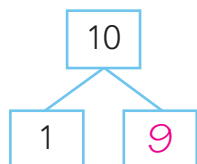
$$6 + \dots 4 = 10$$



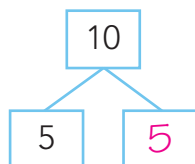
$$8 + \dots 2 = 10$$



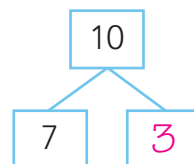
$$3 + \dots 7 = 10$$



$$1 + \dots 9 = 10$$



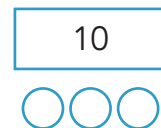
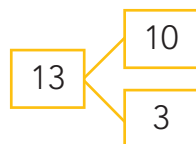
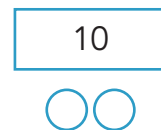
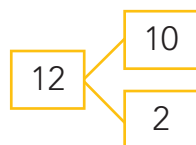
$$5 + \dots 5 = 10$$



$$7 + \dots 3 = 10$$

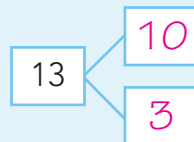
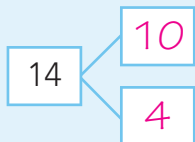
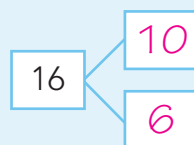
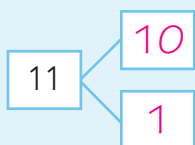
- je leert getallen tussen 10 en 20 splitsen in een tiental en eenheden.
- je leert een verhaal bedenken met een 10-structuur.

HULP



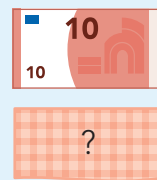
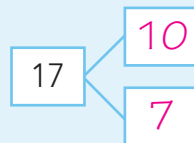
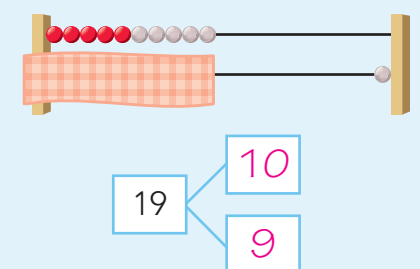
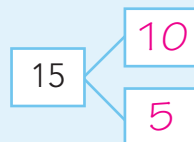
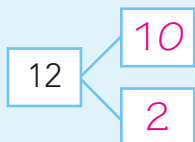
1

splits in 10 en de rest.



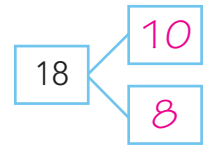
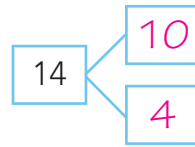
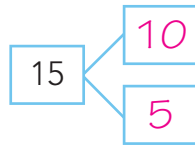
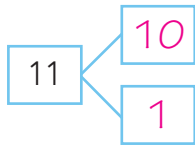
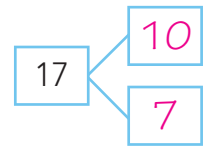
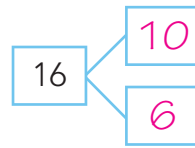
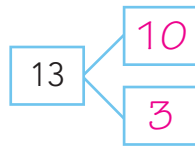
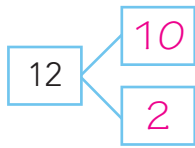
2

splits in 10 en de rest.



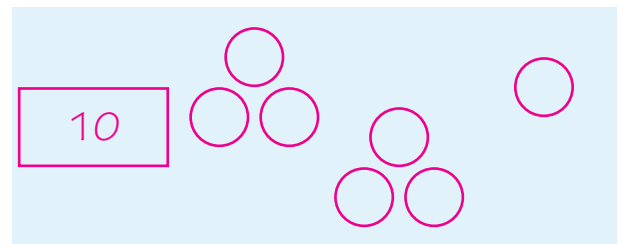
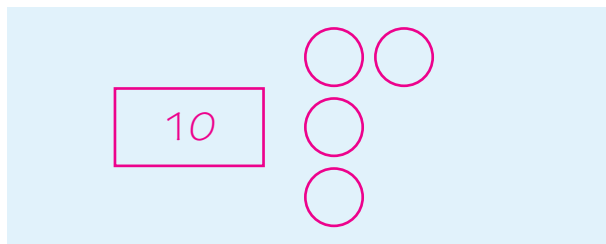
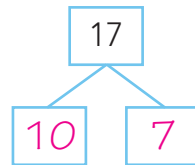
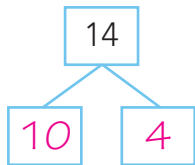
3

splits in 10 en de rest.



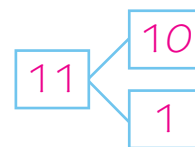
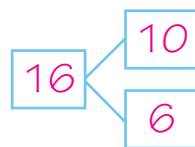
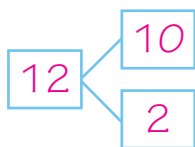
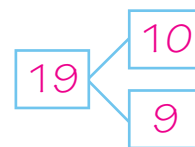
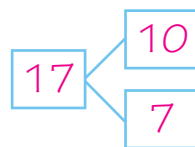
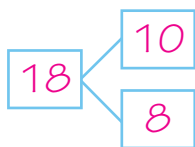
4

splits in 10 en de rest. **bijvoorbeeld:**
bedenk een verhaal en teken.



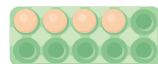
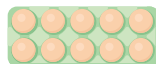
5

splits in 10 en de rest. **bijvoorbeeld:**



- je leert in een splitschema en in sommentaal 10 en eenheden samenvoegen.
- je leert de betekenis van getallen in een splitsing en in sommentaal.

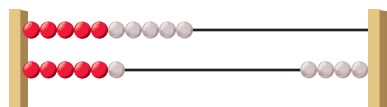
HULP



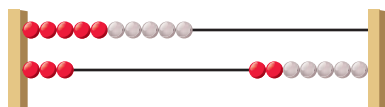
$$10 + 4 = 14$$

1

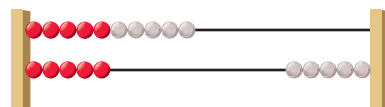
welke som hoort erbij? maak de som.



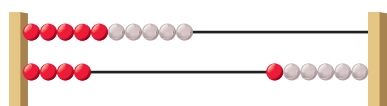
$$10 + 6 = 16$$



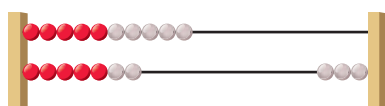
$$10 + 3 = 13$$



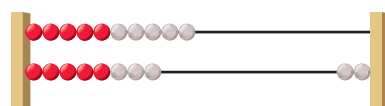
$$10 + 5 = 15$$



$$10 + 4 = 14$$



$$10 + 7 = 17$$

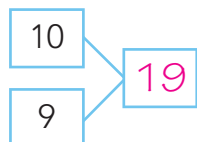


$$10 + 8 = 18$$

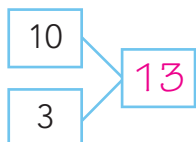
2

voeg samen.

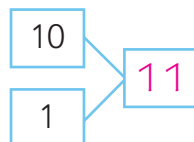
maak de som.



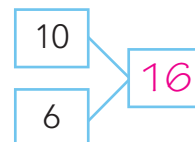
$$10 + 9 = 19$$



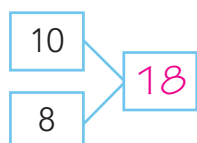
$$10 + 3 = 13$$



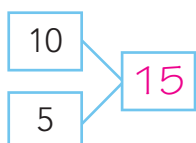
$$10 + 1 = 11$$



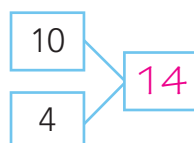
$$10 + 6 = 16$$



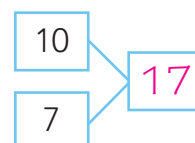
$$10 + 8 = 18$$



$$10 + 5 = 15$$



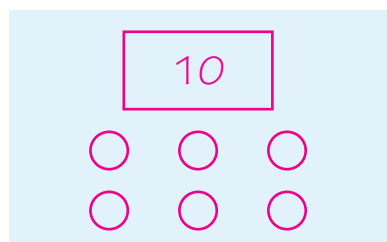
$$10 + 4 = 14$$



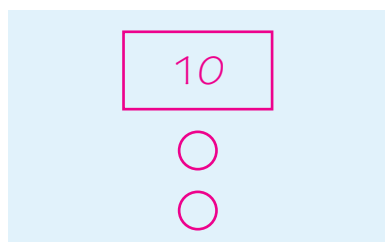
$$10 + 7 = 17$$

3

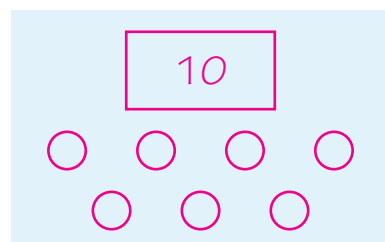
teken met een rechthoek en rondjes.



16 euro



12 euro



17 euro

3

maak de sommen.



$10 + 5 = 15$

$10 + 3 = 13$

$10 + 7 = 17$

$10 + 8 = 18$

$10 + 2 = 12$

$10 + 6 = 16$

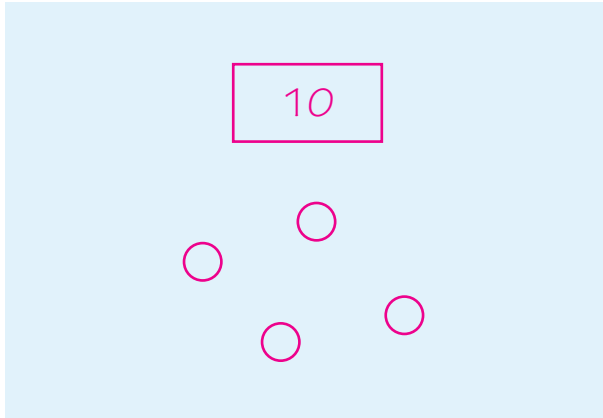
$10 + 1 = 11$

$10 + 9 = 19$

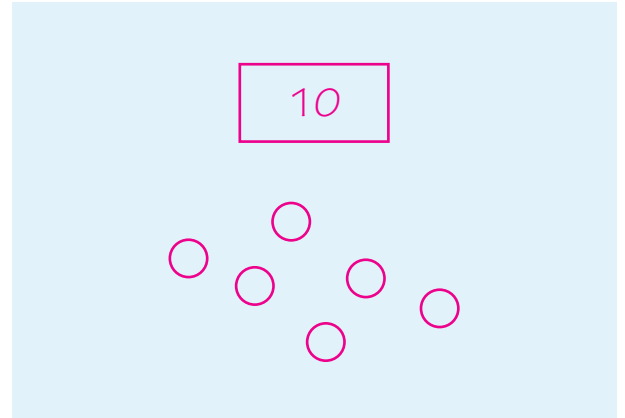
4

teken met een rechthoek en rondjes.

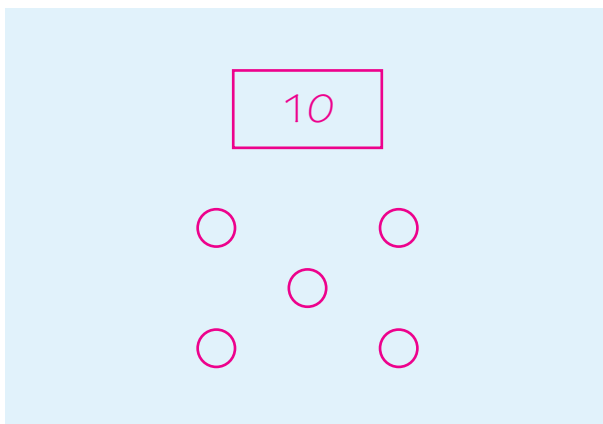
maak de som.



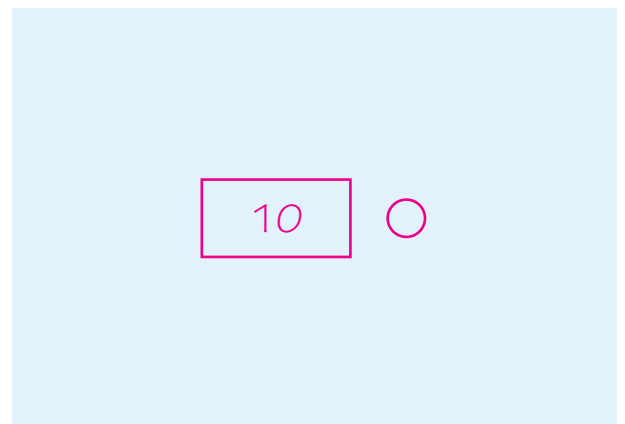
$10 + 4 = 14$



$10 + 6 = 16$

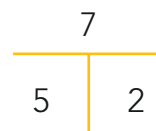
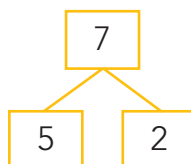


$10 + 5 = 15$



$10 + 1 = 11$

- je leert de splitsingen tot en met 10.
- je gebruikt de splitsing van 10 om aan te vullen tot en met 10.
- je begrijpt de manieren van opschrijven.
- je weet het antwoord zonder te tellen.

HULP

1
welke splitsing?

2
bedenk de som die erbij hoort en maak deze.


$$6 + \underline{4} = 10$$

$$5 + \underline{5} = 10$$

$$1 + \underline{9} = 10$$

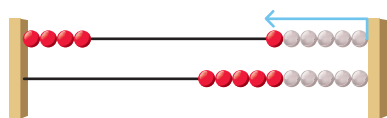
$$3 + \underline{7} = 10$$

$$8 + \underline{2} = 10$$

$$4 + \underline{6} = 10$$

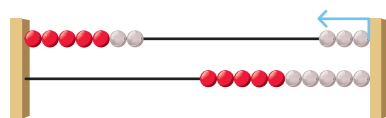
3

splits en maak de sommen.



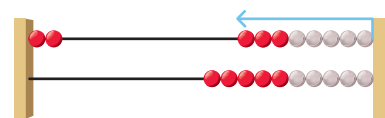
$$\begin{array}{r} 10 \\ \hline 4 \quad 6 \end{array}$$

$$4 + 6 = 10$$



$$\begin{array}{r} 10 \\ \hline 7 \quad 3 \end{array}$$

$$7 + 3 = 10$$



$$\begin{array}{r} 10 \\ \hline 2 \quad 8 \end{array}$$

$$2 + 8 = 10$$

4

splits.



7	
3	4
6	1
5	2
4	3
1	6
2	5

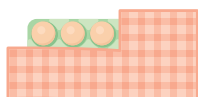
8	
2	6
4	4
6	2
7	1
1	7
5	3

9	
4	5
5	4
7	2
9	0
2	7
3	6

10	
5	5
6	4
7	3
2	8
1	9
0	10

5

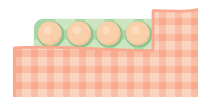
splits 10.



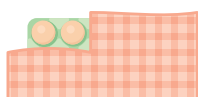
$$\begin{array}{r} 10 \\ \hline 3 \quad 7 \end{array}$$



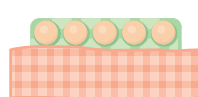
$$\begin{array}{r} 10 \\ \hline 1 \quad 9 \end{array}$$



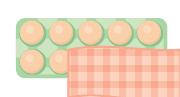
$$\begin{array}{r} 10 \\ \hline 4 \quad 6 \end{array}$$



$$\begin{array}{r} 10 \\ \hline 2 \quad 8 \end{array}$$

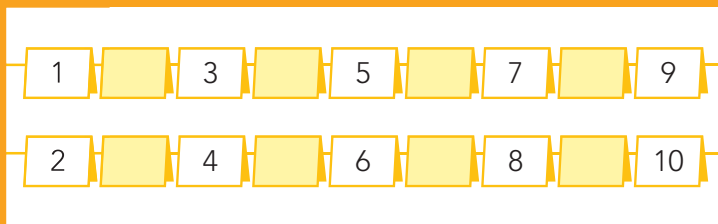


$$\begin{array}{r} 10 \\ \hline 5 \quad 5 \end{array}$$



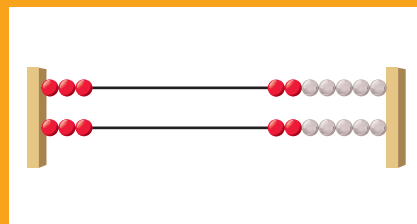
$$\begin{array}{r} 10 \\ \hline 7 \quad 3 \end{array}$$

- je leert + 1, + 2, - 1, - 2-sommen en dubbelsommen herkennen.
- je weet het antwoord zonder te tellen.
- je leert een verhaal bedenken bij deze sommen.

HULP


$5 + 2 = 7$

$6 + 2 = 8$



$3 + 3 = 6$

1
zoek + 1, + 2 en dubbelsommen en maak deze.


☒ $8 + 1 = 9$



☒ $5 + 2 = 7$

☐ $4 + 3 =$

☐ $6 + 3 =$

☒ $4 + 1 = 5$

2
zoek - 1, - 2 en dubbelsommen en maak deze.


☒ $6 - 1 = 5$



☒ $7 - 2 = 5$

☒ $3 - 2 = 1$

☐ $5 - 5 =$

☒ $9 - 1 = 8$

3
maak de sommen.


$9 - 2 = 7$

$5 - 2 = 3$

$7 - 2 = 5$

$8 - 2 = 6$

$4 - 1 = 3$

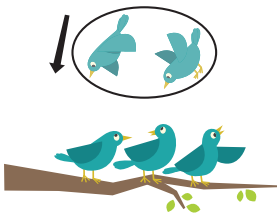
$5 - 1 = 4$

$6 - 1 = 5$

$3 - 1 = 2$

4

welke som hoort erbij?



- $2 + 2$
- $3 + 1$
- $3 + 2$
- $3 + 3$
- $4 + 2$
- $4 - 1$
- $4 - 2$
- $5 - 2$
- $3 - 1$

5

maak de sommen.



$$4 + 2 = \underline{6}$$

$$4 + 3 = \underline{7}$$

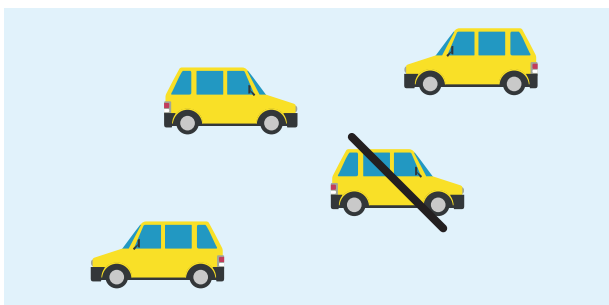
$$6 + 1 = \underline{7}$$

$$6 + 2 = \underline{8}$$

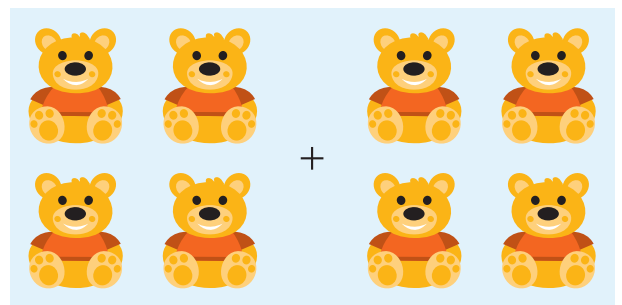
6

welke som hoort erbij?

maak de sommen.



$$\underline{4 - 1 = 3}$$



$$\underline{4 + 4 = 8}$$

- je leert 5-sommen herkennen en weet het antwoord zonder te tellen.
- je leert wanneer het handig is om sommen uit te rekenen met verwisselen en waarom dat mag.
- je leert verhalen bedenken bij een 5-som.

HULP



$$5 + 2 = 7$$

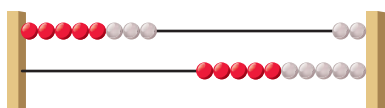


$$2 + 5 = 7$$

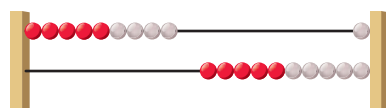
1

welke som hoort erbij?

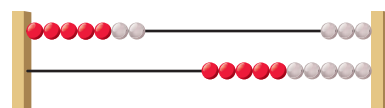
maak de som.



$$5 + 3 = 8$$



$$5 + 4 = 9$$



$$5 + 2 = 7$$

2

zoek 5-sommen en maak deze.



☒ $5 + 1 = 6$

☐ $4 + 4 = \dots$



☐ $2 + 3 = \dots$

☒ $3 + 5 = 8$

☒ $5 + 2 = 7$

☐ $2 + 3 = \dots$

☐ $4 + 2 = \dots$

☒ $4 + 5 = 9$

☐ $2 + 7 = \dots$

☒ $5 + 5 = 10$

3

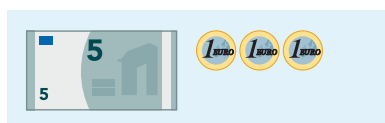
welke sommen horen erbij?

maak de sommen.



$$5 + 1 = 6$$

$$1 + 5 = 6$$



$$5 + 3 = 8$$

$$3 + 5 = 8$$

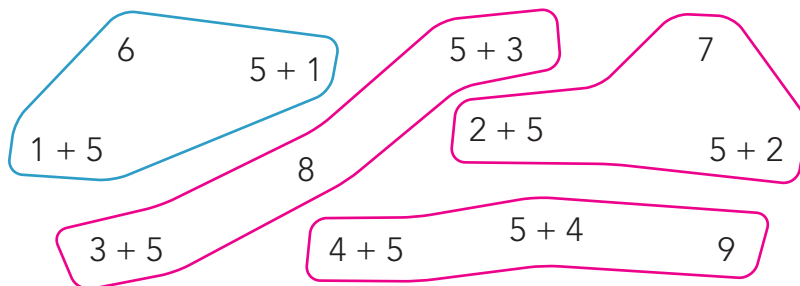


$$5 + 2 = 7$$

$$2 + 5 = 7$$

4

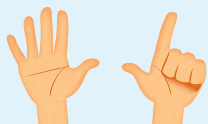
wat hoort bij elkaar?



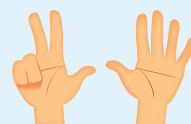
5

welke som hoort erbij?

maak de sommen.



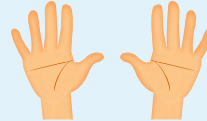
$$\dots\dots\dots 5 + \dots\dots\dots 2 = \dots\dots\dots 7 \dots\dots\dots$$



$$\dots\dots\dots 3 + \dots\dots\dots 5 = \dots\dots\dots 8 \dots\dots\dots$$



$$\dots\dots\dots 1 + \dots\dots\dots 5 = \dots\dots\dots 6 \dots\dots\dots$$



$$\dots\dots\dots 5 + \dots\dots\dots 5 = \dots\dots\dots 10 \dots\dots\dots$$

6

bedenk zelf 5-sommen en maak deze.



$$\dots\dots\dots + 5 = \dots\dots\dots$$

$$\dots\dots\dots + 5 = \dots\dots\dots$$

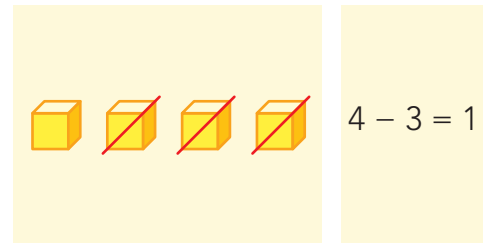
$$\dots\dots\dots + 5 = \dots\dots\dots$$

$$\dots\dots\dots + 5 = \dots\dots\dots$$

$$\dots\dots\dots + 5 = \dots\dots\dots$$

$$\dots\dots\dots + 5 = \dots\dots\dots$$

- je leert verdwijnsommen en bijna-verdwijnsommen herkennen.
- je weet het antwoord zonder te tellen.
- je kunt een verhaal bedenken bij een verdwijnsom en een bijna-verdwijnsom.

HULP

1
bedenk een verhaal bij de som en teken.


$7 - 7 = \dots\dots\dots$

$7 - 6 = \dots\dots\dots$

2
zoek bijna-verdwijnsommen.


- 4 - 3
- 8 - 7
- 3 - 3
- 3 - 2
- 4 - 1
- 5 - 4

- 7 - 6
- 6 - 5
- 9 - 1
- 5 - 4
- 5 - 1
- 8 - 4

3

zoek verdwijnsommen en bijna-verdwijnsommen en maak deze.



☒ $9 - 8 = 1$

☒ $4 - 4 = 0$



☐ $7 - 5 =$

☒ $2 - 2 = 0$

☒ $5 - 4 = 1$

☐ $8 - 4 =$

☒ $3 - 3 = 0$

☐ $9 - 5 =$

☒ $7 - 6 = 1$

☒ $4 - 3 = 1$

☐ $8 - 3 =$

☒ $7 - 7 = 0$

4

maak de sommen.



$7 - 2 = 5$

$6 - 5 = 1$

$3 - 2 = 1$

$6 - 2 = 4$

$9 - 2 = 7$

$4 - 2 = 2$

$5 - 4 = 1$

$5 - 3 = 2$

$10 - 2 = 8$

$7 - 7 = 0$

$9 - 8 = 1$

$5 - 2 = 3$

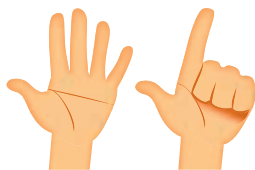
$4 - 4 = 0$

$9 - 9 = 0$

$8 - 1 = 7$

$9 - 1 = 8$

- je leert 5-sommen (aftrekken) herkennen.
- je weet het antwoord zonder te tellen.

HULP


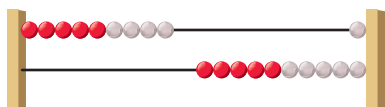
$$7 - 5 = 2$$



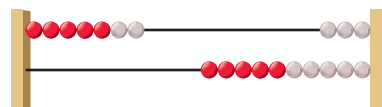
$$7 - 2 = 5$$

1

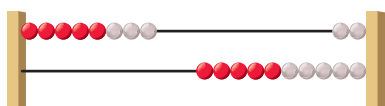
bedenk 5-sommen (aftrekken) die erbij horen en maak deze.



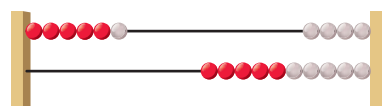
$$\begin{array}{r} 9 - 5 = 4 \\ 9 - 4 = 5 \end{array}$$



$$\begin{array}{r} 7 - 5 = 2 \\ 7 - 2 = 5 \end{array}$$



$$\begin{array}{r} 8 - 5 = 3 \\ 8 - 3 = 5 \end{array}$$



$$\begin{array}{r} 6 - 5 = 1 \\ 6 - 1 = 5 \end{array}$$

2

zoek 5-sommen.



☒ $9 - 5$

☐ $10 - 2$

☒ $6 - 5$

☒ $7 - 2$

☒ $8 - 3$

☒ $8 - 5$

☐ $6 - 2$

☐ $7 - 4$

☒ $6 - 1$

☐ $10 - 4$

☒ $9 - 4$

☐ $9 - 3$

3

zoek 5-sommen en maak deze.



☒ $6 - 1 = 5$

☐ $6 - 4 = \dots$



☒ $9 - 5 = 4$

☐ $9 - 2 = \dots$

☐ $6 - 3 = \dots$

☒ $6 - 5 = 1$

☒ $8 - 5 = 3$

☒ $10 - 5 = 5$

☒ $8 - 3 = 5$

☒ $7 - 5 = 2$

☒ $7 - 2 = 5$

☐ $8 - 2 = \dots$

☐ $7 - 3 = \dots$

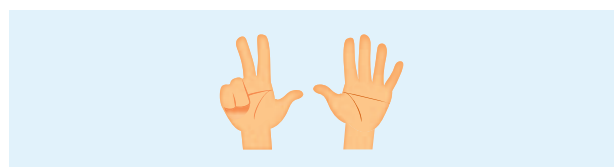
☒ $9 - 4 = 5$

☐ $7 - 4 = \dots$

☐ $8 - 4 = \dots$

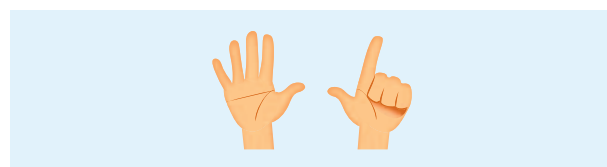
4

bedenk de 2 sommen die erbij horen en maak deze.



$8 - 5 = 3$

$8 - 3 = 5$



$7 - 5 = 2$

$7 - 2 = 5$

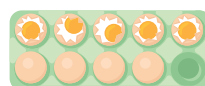
5

bedenk de som die erbij hoort en maak deze.



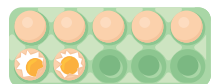
som: $8 - 3 = 5$

antwoord: 5 eieren



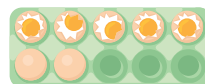
som: $9 - 5 = 4$

antwoord: 4 eieren



som: $7 - 2 = 5$

antwoord: 5 eieren

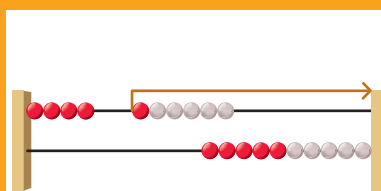
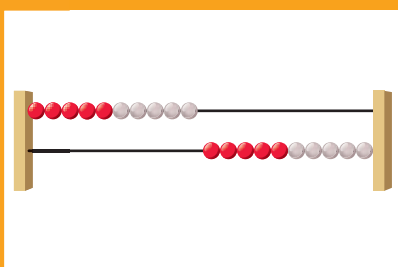


som: $7 - 5 = 2$

antwoord: 2 eieren

- je leert 10-sommen (optellen en aftrekken) herkennen.
- je weet het antwoord zonder te tellen.

HULP



$10 - 6 = 4$
10-som!

1 zoek 10-sommen en maak deze.



☒ $4 + 6 = 10$

☐ $8 + 1 = \dots\dots$



☒ $3 + 7 = 10$

☐ $7 + 1 = \dots\dots$

☐ $7 + 2 = \dots\dots$

☒ $5 + 5 = 10$

☐ $6 + 3 = \dots\dots$

☒ $7 + 3 = 10$

☐ $3 + 5 = \dots\dots$

☐ $1 + 5 = \dots\dots$

☒ $6 + 4 = 10$

☒ $8 + 2 = 10$

2 bedenk de 10-som die erbij hoort en maak deze.



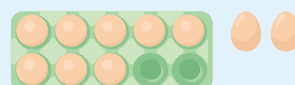
$9 + 1 = 10$



$4 + 6 = 10$



$2 + 8 = 10$



$8 + 2 = 10$



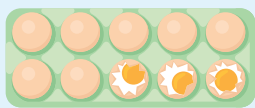
$3 + 7 = 10$



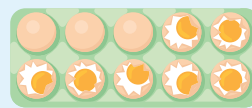
$5 + 5 = 10$

3

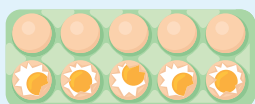
bedenk de 10-som die erbij hoort en maak deze.



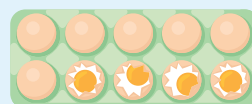
$$10 - 3 = 7$$



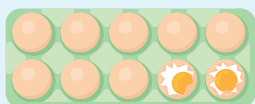
$$10 - 7 = 3$$



$$10 - 5 = 5$$



$$10 - 4 = 6$$



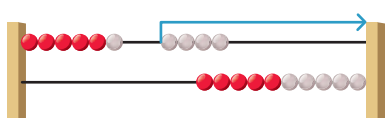
$$10 - 2 = 8$$



$$10 - 9 = 1$$

4

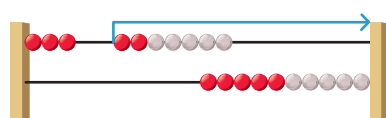
bedenk de 10-som die erbij hoort en maak deze.



vriendjes van 10

6 en 4

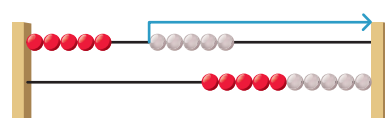
$$10 - 4 = 6$$



vriendjes van 10

3 en 7

$$10 - 7 = 3$$



vriendjes van 10

5 en 5

$$10 - 5 = 5$$

5

maak de sommen.



$$10 - 5 = 5$$

$$10 - 4 = 6$$

$$10 - 7 = 3$$

$$10 - 2 = 8$$

$$10 - 1 = 9$$

$$10 - 0 = 10$$

$$10 - 9 = 1$$

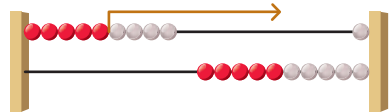
$$10 - 3 = 7$$

- je leert 'moeilijke' sommen uitrekenen met het rekenrek in 1 of 2 stappen via de 5.

HULP

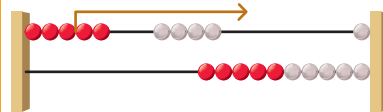

$9 - 6 =$

stap 1



4 witte eraf

stap 2

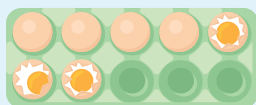


nog 2 rode eraf

$9 - 6 = 3$

1

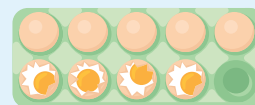
bedenk de som die erbij hoort en reken uit.



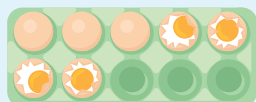
$7 - 3 = 4$



$8 - 6 = 2$



$9 - 4 = 5$



$7 - 4 = 3$



$9 - 6 = 3$



$8 - 4 = 4$

2

welke sommen weet je zo?

zet daar een stip voor en maak die eerst.

je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$7 + 2 = 9$

$3 + 6 = 9$

$4 + 3 = 7$

$4 + 4 = 8$

$2 + 3 = 5$

$4 + 5 = 9$

$5 + 3 = 8$

$2 + 5 = 7$

3

welke sommen weet je zo?

zet daar een stip voor en maak die eerst.

je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$5 - 2 = 3$

$8 - 6 = 2$

$8 - 4 = 4$

$9 - 3 = 6$

$9 - 5 = 4$

$7 - 3 = 4$

$7 - 2 = 5$

$9 - 6 = 3$

4

weet je de som of reken je hem uit met het rekenrek?

verbind en reken uit.



weet ik

• $5 + 2 = 7$ •

• $3 + 4 = 7$ •

• $6 + 3 = 9$ •

• $5 + 4 = 9$ •

• $9 - 1 = 8$ •

• $6 - 4 = 2$ •

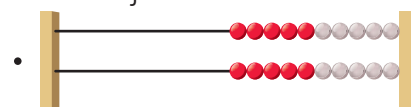
• $9 - 3 = 6$ •

• $7 - 6 = 1$ •

• $7 - 4 = 3$ •

• $8 - 6 = 2$ •

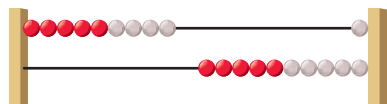
moeilijke som



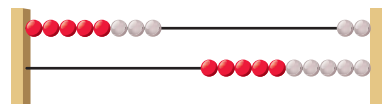
5

reken uit.

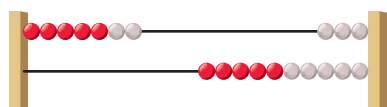
je mag het rekenrek gebruiken.



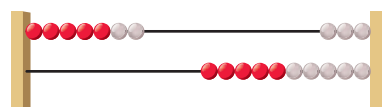
$9 - 4 = 5$



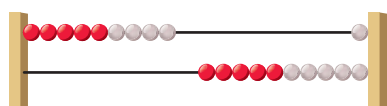
$8 - 4 = 4$



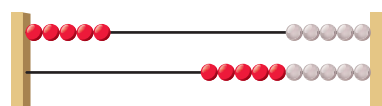
$7 - 4 = 3$



$7 - 3 = 4$



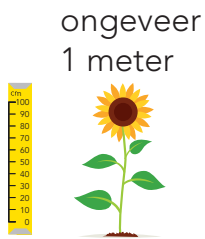
$9 - 6 = 3$



$5 - 3 = 2$

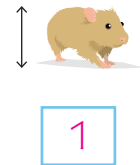
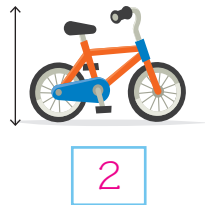
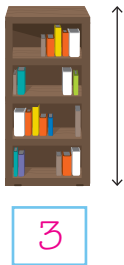
- je leert meten met een meetlint van 1 meter.
- je leert schatten hoe lang iets ongeveer is.

HULP



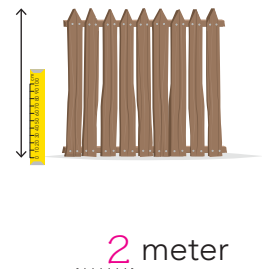
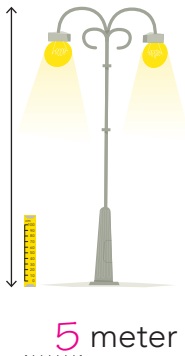
1

zet van kort naar lang.



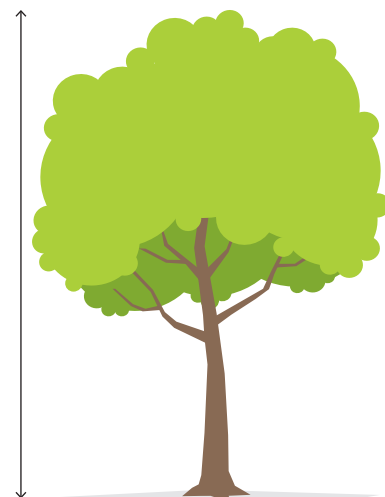
2

hoeveel meter ongeveer?



3

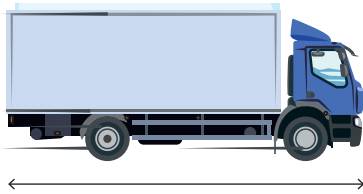
wat is meer dan 1 meter in het echt?



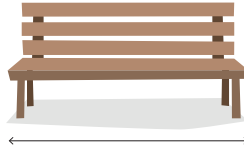
4

hoeveel meter ongeveer in het echt?

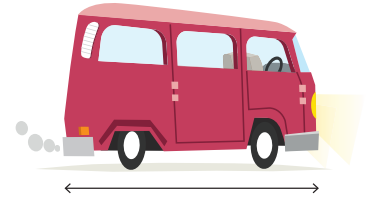
1, 2, 5 of 10 meter?



...10 meter



...2 meter

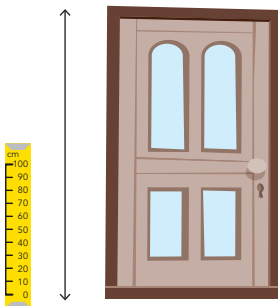


...5 meter

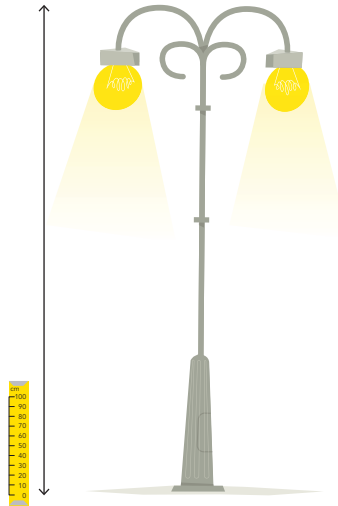
5

hoeveel meter ongeveer?

1, 2, 5 of 10?



...2 meter



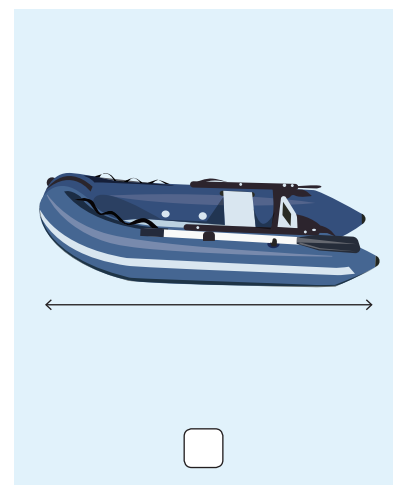
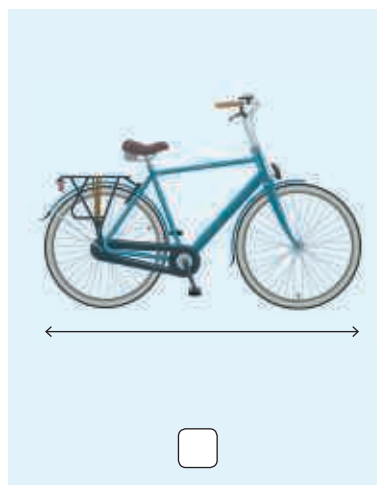
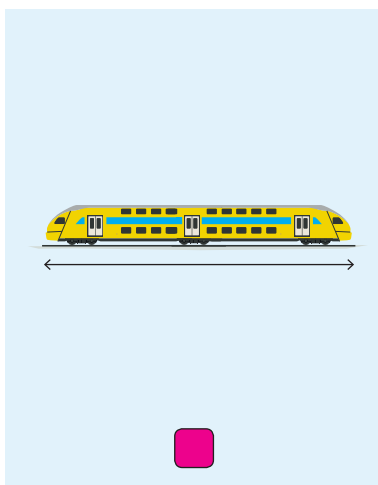
...5 meter



...10 meter

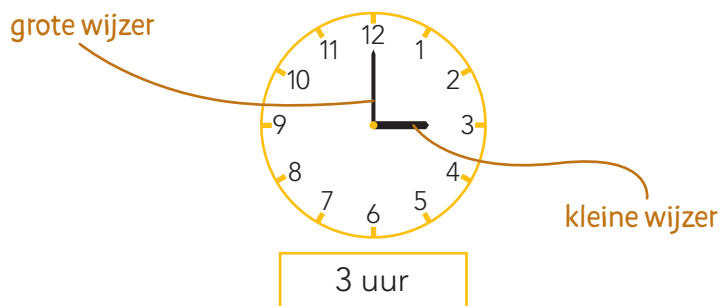
6

wat is langer dan 10 meter in het echt?



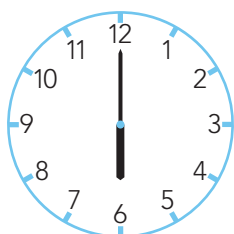
- je leert de wijzers van de klok aflezen bij de hele uren.
- je leert de wijzers van de klok plaatsen bij de hele uren.

HULP



1

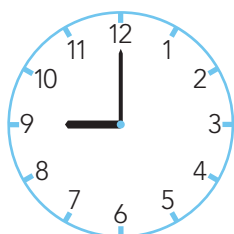
hoe laat is het?



6 uur

8 uur

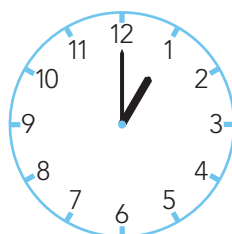
12 uur



3 uur

9 uur

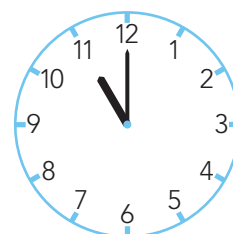
10 uur



1 uur

10 uur

11 uur



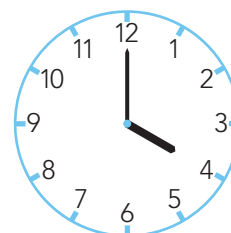
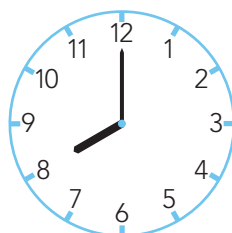
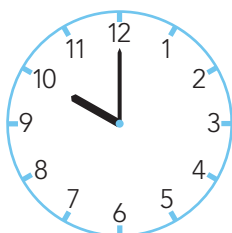
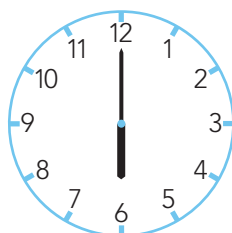
1 uur

10 uur

11 uur

2

hoe laat is het?



6 uur

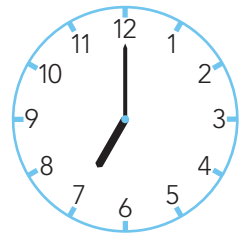
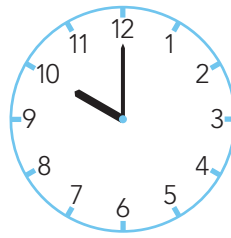
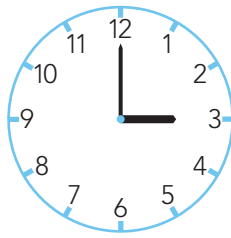
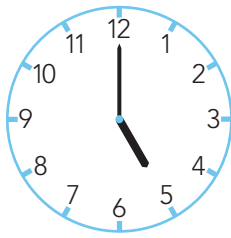
4 uur

10 uur

8 uur

3

hoe laat is het?



10 uur

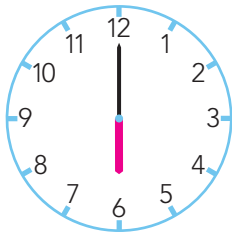
5 uur

3 uur

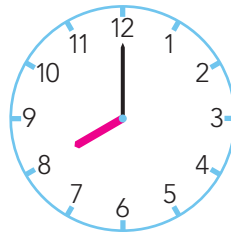
7 uur

4

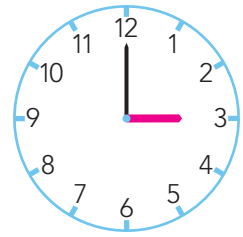
teken de kleine wijzer.



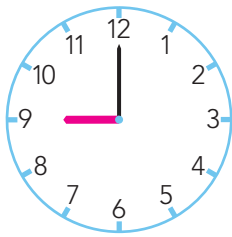
6 uur



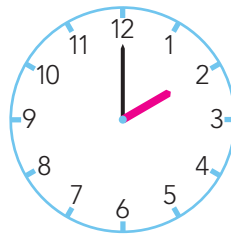
8 uur



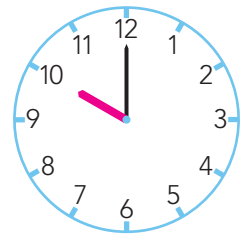
3 uur



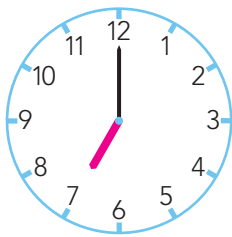
9 uur



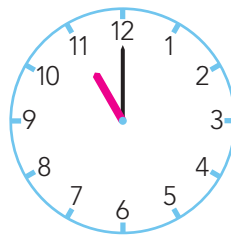
2 uur



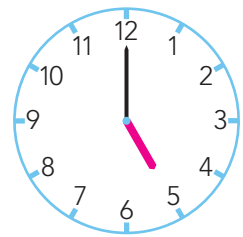
10 uur



7 uur



11 uur

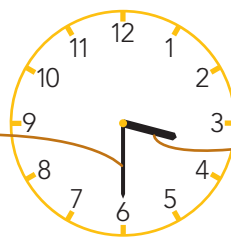


5 uur

- je leert de wijzers van de klok aflezen, bij de halve uren.
- je leert de wijzers van de klok plaatsen, bij de halve uren.

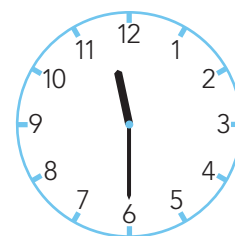
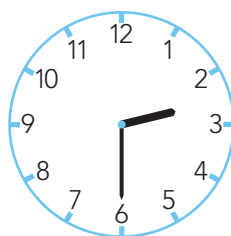
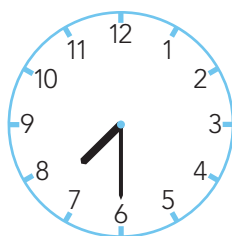
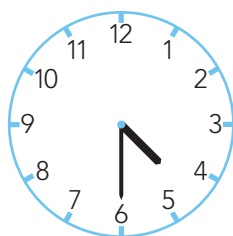
HULP


grote wijzer



kleine wijzer

half 4

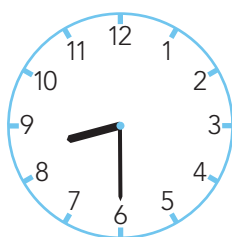
1
hoe laat is het?


half 12

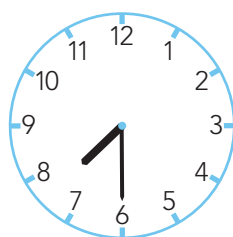
half 5

half 8

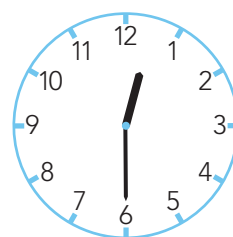
half 3

2
hoe laat is het?


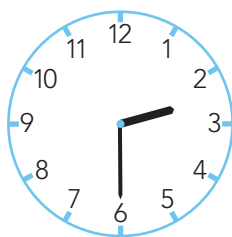
half 9



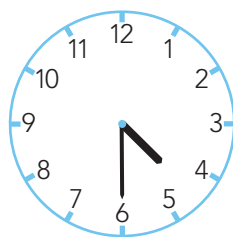
half 8



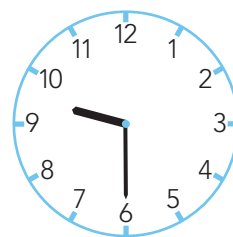
half 1



half 3



half 5



half 10

3

teken de kleine wijzer.



half 1



half 3



half 9



half 5



half 11



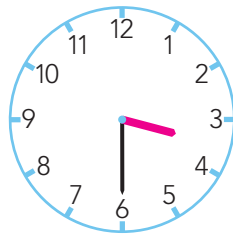
half 10

4

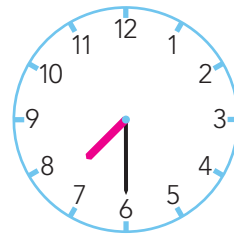
teken de kleine wijzer.



half 2



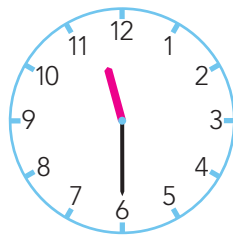
half 4



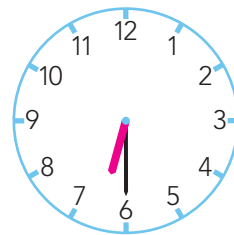
half 8



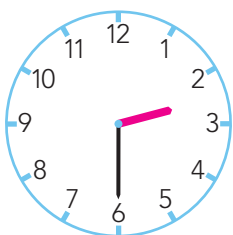
half 1



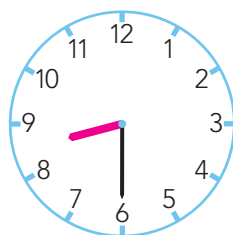
half 12



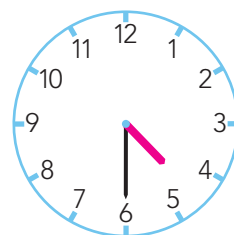
half 7



half 3



half 9



half 5

- je leert bedragen tot en met 10 euro herkennen en samenstellen.
- je leert bedragen tot en met 10 euro samenstellen met zo min mogelijk munten en briefjes.

HULP

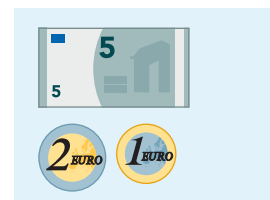
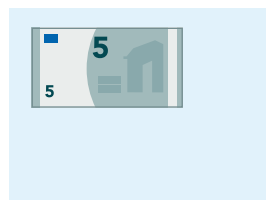
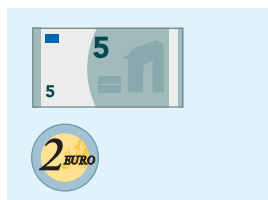
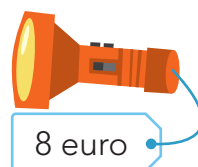


8 euro



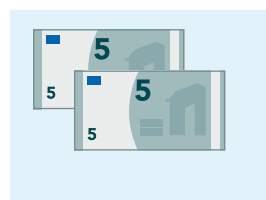
1

welk bedrag hoort erbij?



2

welk bedrag hoort erbij?



3

hoeveel euro?



4 euro

5 euro

7 euro

8 euro

4

maak het bedrag.

doe het met zo min mogelijk munten en briefjes.



6 euro

10 euro

8 euro

9 euro

5

Is het bedrag goed?



4 euro

☒ ja ☐ nee

7 euro

☐ ja ☒ nee

6 euro

☐ ja ☒ nee

9 euro

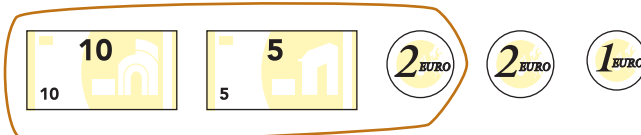
☒ ja ☐ nee

- je leert bedragen tot en met 20 euro herkennen en samenstellen.
- je leert bedragen tot en met 20 euro samenstellen met zo min mogelijk munten en briefjes.

HULP



17 euro



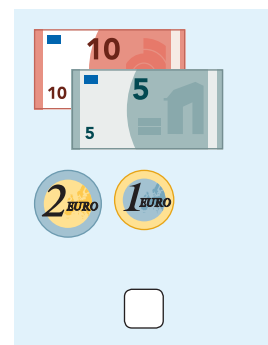
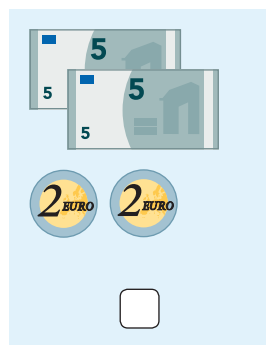
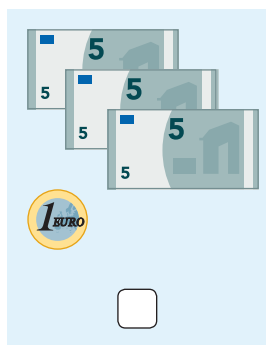
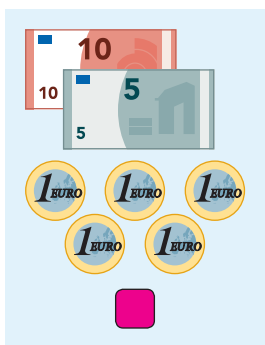
1

hoeveel is het?



2

wat is het meest?



3

is het bedrag goed?

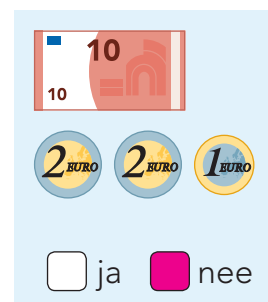
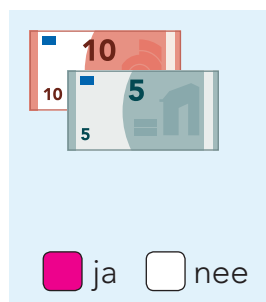
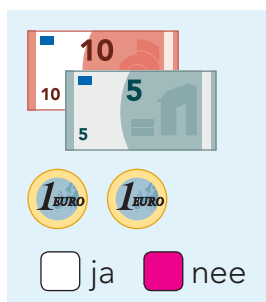
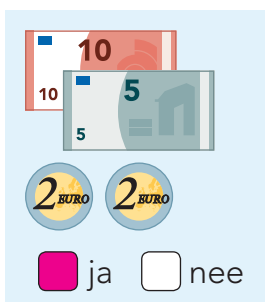


19 euro

12 euro

15 euro

14 euro



4

maak het bedrag.

doe het met zo min mogelijk munten en briefjes.

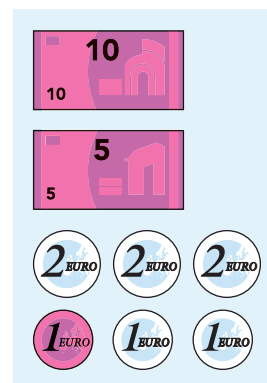
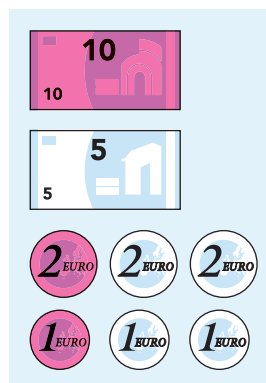
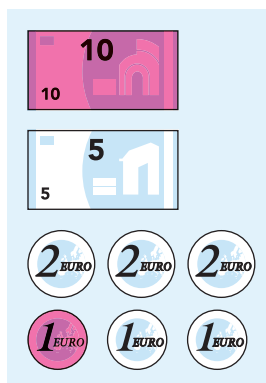
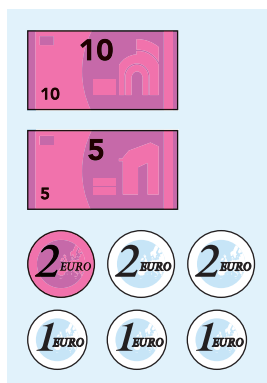


17 euro

11 euro

13 euro

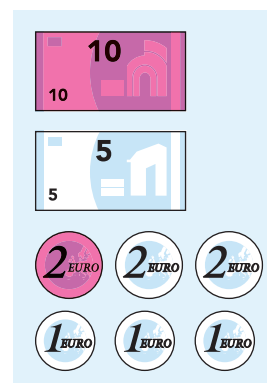
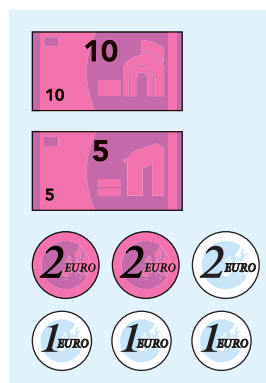
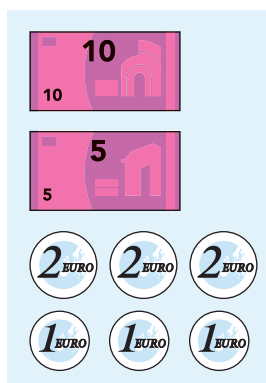
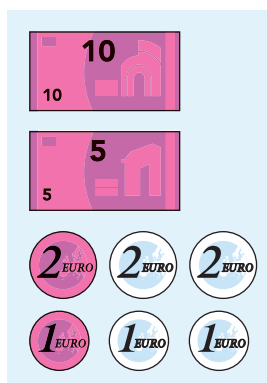
16 euro



5

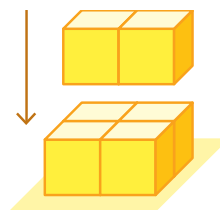
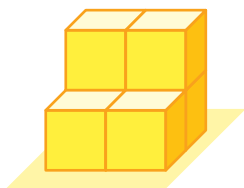
maak het bedrag.

doe het met zo min mogelijk munten en briefjes.



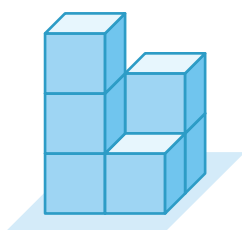
- je leert alle blokken in een blokkenbouwsel tellen.

HULP

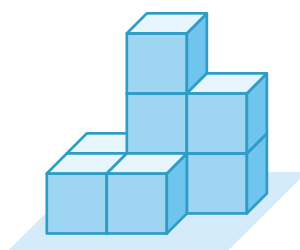


1

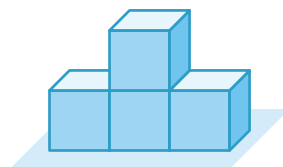
hoeveel blokken?



6



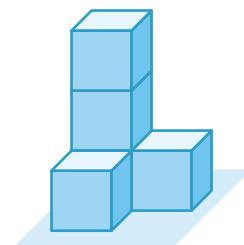
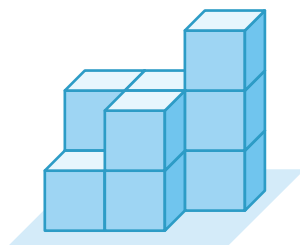
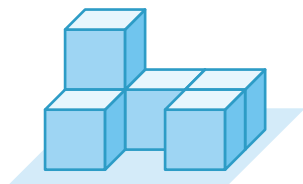
8



4

2

hoeveel blokken?



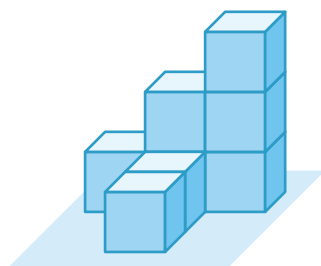
10

5

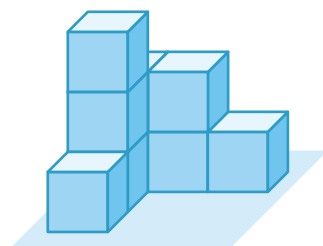
6

3

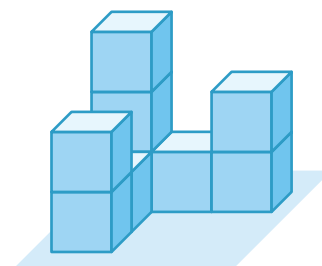
hoeveel blokken?



8



9



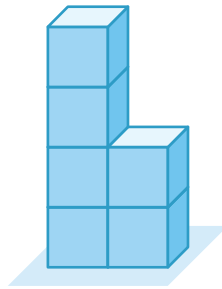
9

4

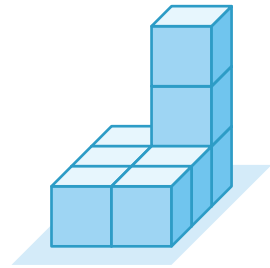
hoeveel blokken?



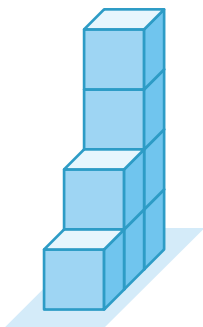
4



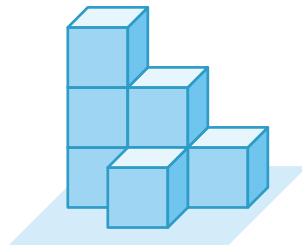
6



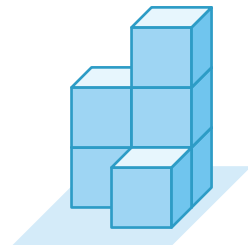
8



7



7



6

5

hoeveel blokken?

