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| **Naam leerling** | **Methode-onafhankelijke toetsen** | **Resultaten observaties Kleuterplein** | **Analyse** | **Doelen en onderwijsbehoeften** |
| --- | --- | --- | --- | --- |
|  |       |       |       |       | Citotaal voor kleuters | Citorekenen | Getalbegrip | Meten | Meetkunde | Mondelinge vaardigheden | Ontluikende en beginnende geletterdheid | Taalbeschouwing | Sociaal-emotionele ontwikkeling | Zelfstandigheid | Grove motoriek (bewegingsonderwijs) | Fijne motoriek (voorbereidend schrijven) | Instructie gevoelige kinderen | Doelen: didactisch en pedagogisch | Onderwijsbehoeften: Wat is nodig om doel(en) te bereiken? |
| Pass. woord. | Kritisch luist. | Klank & rijm | 1e & ltste wrd | Audit synth. | Schriftoriënt. | Getalbegrip | Meten | Meetkunde | Instructie-afhank. kinderen |
| Instructie-onafhank. kinderen |
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|  2       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  3       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  4       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  5       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  6       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  7       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  8       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
|  9       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |       |       |
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