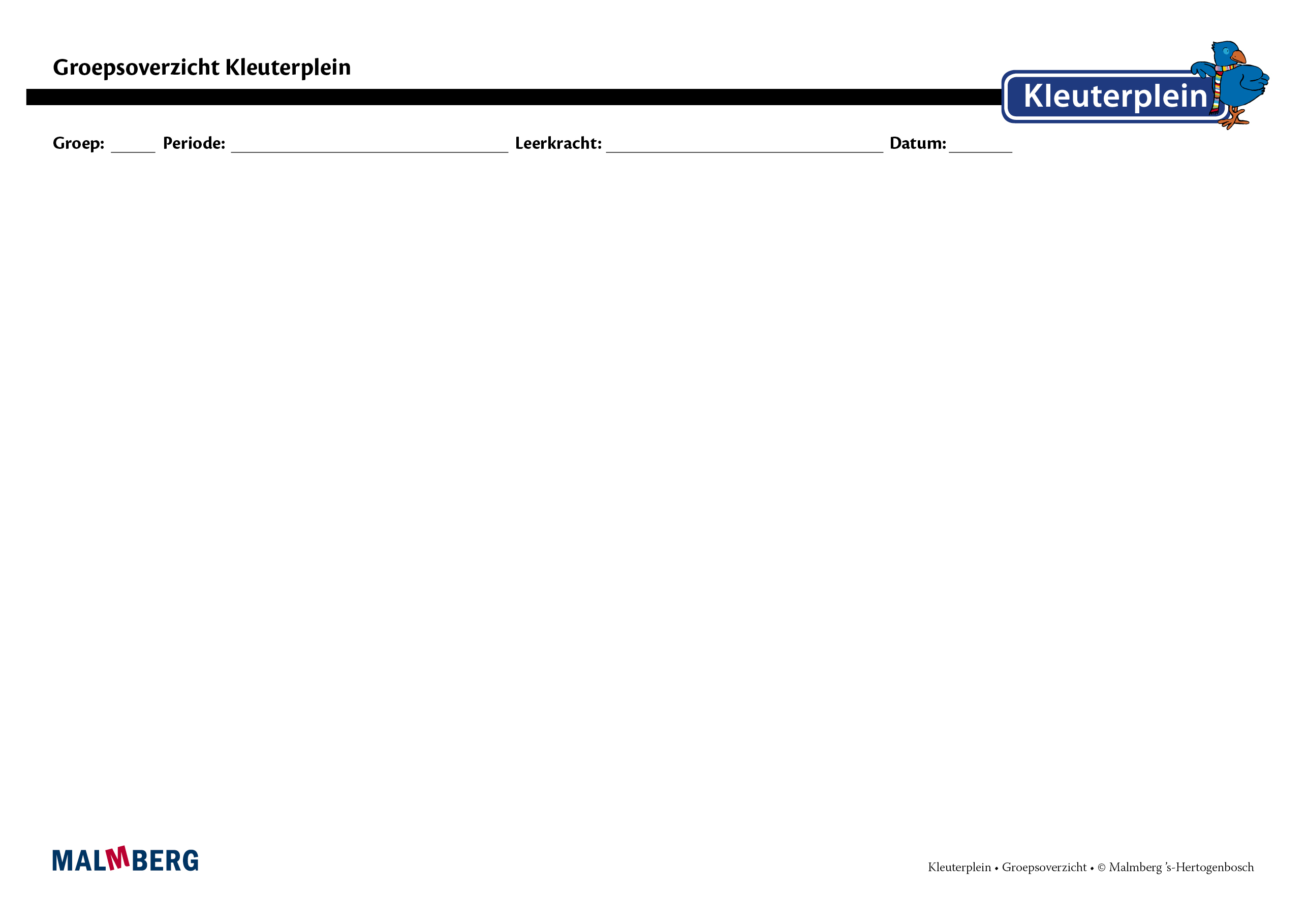
1



| **Naam leerling** | **Methode-onafhankelijke toetsen** | | | | | | | | | | | | | **Resultaten observaties Kleuterplein** | | | | | | | | | | **Analyse** | | **Doelen en onderwijsbehoeften** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | Cito  taal voor kleuters | | | | | | Cito  rekenen | | | Getalbegrip | Meten | Meetkunde | Mondelinge vaardigheden | Ontluikende en beginnende geletterdheid | Taalbeschouwing | Sociaal-emotionele ontwikkeling | Zelfstandigheid | Grove motoriek (bewegingsonderwijs) | Fijne motoriek (voorbereidend schrijven) | Instructie gevoelige kinderen | Doelen:  didactisch en pedagogisch | | Onderwijsbehoeften: Wat is nodig om doel(en) te bereiken? | |
| Pass. woord. | Kritisch luist. | Klank & rijm | 1e & ltste wrd | Audit synth. | Schriftoriënt. | Getalbegrip | Meten | Meetkunde | Instructie-afhank. kinderen |
| Instructie-onafhank. kinderen |
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