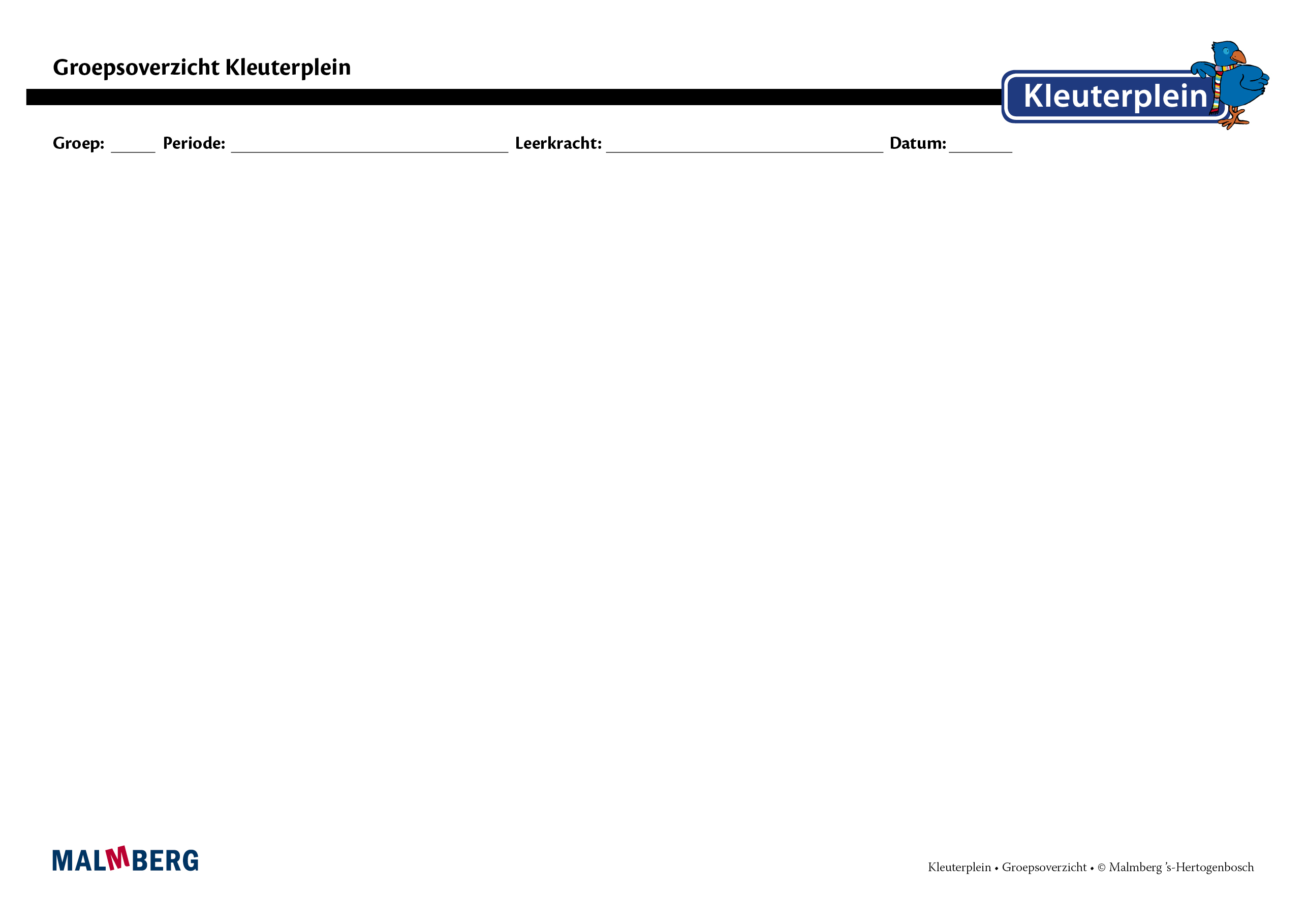
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| **Naam leerling** | **Methode-onafhankelijke toetsen** | | | | | | | | | | | | | **Resultaten observaties Kleuterplein** | | | | | | | | | | | | | **Analyse** | **Doelen en onderwijsbehoeften** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | Cito  taal voor kleuters | | | | | | Cito  rekenen | | | Praten luisteren | Verhalen | Klanken letters | Krabb. schrijven | Woordenschat | Tellen rekenen | Meten wegen | Ruimte vormen | Tijd | Soc. emot. ontw. | Zelstandigheid | Grove motoriek | Fijne motoriek | Instructie gevoelige kinderen | Doelen:  didactisch en pedagogisch | Onderwijsbehoeften: Wat is nodig om doel(en) te bereiken? |
| Pass. woord. | Kritisch luist. | Klank & rijm | 1e & ltste wrd | Audit synth. | Schriftoriënt. | Getalbegrip | Meten | Meetkunde | Instructie-afhank. kinderen |
| Instructie-onafhank. kinderen |
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