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| **naam van het kind** | **Cito-toetsen** | **methode-toetsen** | **observaties/gesprekken** | **analyse** | **doelen/onderwijsbehoeften** |
| \* = leerling dyslexie | Cito LOVS | Cito technisch lezen | Cito drie minuten | Cito AVI | Grip Toets Blok 1 | Grip Toets Blok 2 | Grip Toets Blok 3 | fluency, kennis van de wereld woordenschat | taakgerichtheid, zelfstandigheid, motivatie, etc. | 1 instructie gevoelig | doelen*didactisch en pedagogisch* | onderwijsbehoeften*wat is nodig om doel(en) te bereiken?* |
| 2 instructie afhankelijk |
| 3 instructie onafhankelijk |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  1       |      |      |      |      |      |      |      |       |       |       |       |       |
|  2       |      |      |      |      |      |      |      |       |       |       |       |       |
|  3       |      |      |      |      |      |      |      |       |       |       |       |       |
|  4       |      |      |      |      |      |      |      |       |       |       |       |       |
|  5       |      |      |      |      |      |      |      |       |       |       |       |       |
|  6       |      |      |      |      |      |      |      |       |       |       |       |       |
|  7       |      |      |      |      |      |      |      |       |       |       |       |       |
|  8       |      |      |      |      |      |      |      |       |       |       |       |       |
|  9       |      |      |      |      |      |      |      |       |       |       |       |       |
| 10       |      |      |      |      |      |      |      |       |       |       |       |       |
| 11       |      |      |      |      |      |      |      |       |       |       |       |       |
| 12       |      |      |      |      |      |      |      |       |       |       |       |       |
| 13       |      |      |      |      |      |      |      |       |       |       |       |       |
| 14       |      |      |      |      |      |      |      |       |       |       |       |       |
| 15       |      |      |      |      |      |      |      |       |       |       |       |       |
| 16       |      |      |      |      |      |      |      |       |       |       |       |       |
| 17       |      |      |      |      |      |      |      |       |       |       |       |       |
| 18       |      |      |      |      |      |      |      |       |       |       |       |       |
| 19       |      |      |      |      |      |      |      |       |       |       |       |       |
| 20       |      |      |      |      |      |      |      |       |       |       |       |       |
| 21       |      |      |      |      |      |      |      |       |       |       |       |       |
| 22       |      |      |      |      |      |      |      |       |       |       |       |       |
| 23       |      |      |      |      |      |      |      |       |       |       |       |       |
| 24       |      |      |      |      |      |      |      |       |       |       |       |       |
| 25       |      |      |      |      |      |      |      |       |       |       |       |       |
| 26       |      |      |      |      |      |      |      |       |       |       |       |       |
| 27       |      |      |      |      |      |      |      |       |       |       |       |       |
| 28       |      |      |      |      |      |      |      |       |       |       |       |       |
| 29       |      |      |      |      |      |      |      |       |       |       |       |       |
| 30       |      |      |      |      |      |      |      |       |       |       |       |       |
| 31       |      |      |      |      |      |      |      |       |       |       |       |       |
| 32       |      |      |      |      |      |      |      |       |       |       |       |       |
| 33       |      |      |      |      |      |      |      |       |       |       |       |       |
| 34       |      |      |      |      |      |      |      |       |       |       |       |       |
| 35       |      |      |      |      |      |      |      |       |       |       |       |       |